

Joint International Master's Programme in Sustainable Development
(Hiroshima University - University of Graz)
Master's Course, Graduate School of Humanities and Social Sciences,
Hiroshima University
AY2022 Self-inspection and Annual Report

Overall review of evaluation results

(Joint International Master's Programme in Sustainable Development (Hiroshima University - University of Graz))

The program aims to develop human resources with an ability to conduct research and practical work based on international cooperation principles in development studies and use social scientific approaches, and those with a high level of communication skills to collaborate with people with diverse backgrounds under the theme of Sustainability Studies. Since the establishment in October 2020, faculty members from Hiroshima University and the University of Graz have collaborated to provide research guidance through a common curriculum, offering distinctive educational content of both universities such as public policy to alleviate poverty in developing countries, economic analysis, social science analysis, and sustainable management of companies.

The Self-inspection and Annual Report covers the period 2022 FY, and the results of the evaluation are as follows; 21 criteria were judged to be “fully applicable,” five criteria were judged to be “applicable,” and four criteria were judged not subject to evaluation.

Although the strengthening of the Japanese Government's waterfront measures due to the spread of the new coronavirus considerably affected studies of the students in 2021, we will steadily continue to implement the approved curriculum and continue to identify issues and consider improvement measures based on the needs of students, etc. in cooperation with the University of Graz.

Criterion 1-1: A management system necessary for developing educational and research activities, etc. is properly established and functioning.

Analysis item 1-1-1	Faculty Meeting, etc. carry out necessary activities to deliberate on important matters concerning educational activities.
Self-evaluation	<input checked="" type="checkbox"/> ⑤ Fully applicable <input type="checkbox"/> ④ Applicable <input type="checkbox"/> ③ Slightly applicable <input type="checkbox"/> ② Not very applicable <input type="checkbox"/> ① Not applicable
Evidence	Number of meetings held: Board of Representatives: 22, Dean's office meeting: 11, Program faculty meeting: 12
[Remarks] ① Grounds and reasons for evaluation ② Supplementary explanation of evidence ③ Distinctive activities and efforts	① Matters relating to educational activities are discussed at the Program faculty meetings in charge of educational areas, and procedures to formally approve them are gone through at regular (or ad hoc) meetings of the Board of Representatives, which are held once a month.

Area 2: Criteria for internal quality assurance

Criterion 2-1: Internal quality assurance is functioning effectively.

<p>Analysis item 2-1-1</p>	<p>Initiatives to systematically and continuously collect and analyze the information necessary for self-inspection/evaluation are implemented in the school or the program, and verification is conducted on whether such initiatives are functioning effectively.</p>
<p>Self-evaluation</p>	<p><input type="checkbox"/> ⑤ Fully applicable <input checked="" type="checkbox"/> ④ Applicable <input type="checkbox"/> ③ Slightly applicable <input type="checkbox"/> ② Not very applicable <input type="checkbox"/> ① Not applicable</p>
<p>Evidence</p>	<p>Number of meetings held by the Self-inspection and Evaluation Committee: 4 (21 members)</p>
<p>[Remarks] ① Grounds and reasons for evaluation ② Supplementary explanation of evidence ③ Distinctive activities and efforts</p>	<p>① The Self-inspection and Evaluation Committee of the Graduate School conducts inspections and evaluation of educational and research activities, etc. The results of the class improvement questionnaire for each term are accumulated as evidence, and we also have a functioning feedback system, returning faculty members' comments in response to students' evaluation in the class improvement questionnaire.</p>

<p>Analysis item 2-1-2</p>	
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Self-evaluation	<input checked="" type="checkbox"/> ⑤ Fully applicable <input type="checkbox"/> ④ Applicable <input type="checkbox"/> ③ Slightly applicable <input type="checkbox"/> ② Not very applicable <input type="checkbox"/> ① Not applicable
Evidence	Number of Program Committee meetings: 12
[Remarks] ① Grounds and reasons for evaluation ② Supplementary explanation of evidence ③ Distinctive activities and efforts	① The Program Committee shares information on the student's course registration status, research progress, and problems in their daily life, and discusses for improvement.

Analysis item 2-2-2	Related personnel participate in faculty development (FD) workshops held by the university, schools, programs, etc., and the content is shared at the program committee, etc. for the improvement of education and research.
Self-evaluation	<input type="checkbox"/> ⑤ Fully applicable <input checked="" type="checkbox"/> ④ Applicable <input type="checkbox"/> ③ Slightly applicable <input type="checkbox"/> ② Not very applicable <input type="checkbox"/> ① Not applicable
Evidence	FD materials of the Graduate School, etc.
[Remarks] ① Grounds and reasons for evaluation ② Supplementary explanation of evidence ③ Distinctive activities and efforts	① Faculty members who participated in FD workshops held by the University and Graduate School, etc. share the content at the Program Committee for the improvement of education and research.

Area 3: Criteria for information disclosure

Criterion 3-1: Information on educational and research activities is properly disclosed and thus accountability is fulfilled.

Analysis item 3-1-1	The objectives of the schools, departments, programs, etc., the admission policy, the curriculum policy, and the diploma policy are properly publicized and made known to people, including faculty members and students.
Self-evaluation	<input checked="" type="checkbox"/> ⑤ Fully applicable <input type="checkbox"/> ④ Applicable <input type="checkbox"/> ③ Slightly applicable <input type="checkbox"/> ② Not very applicable <input type="checkbox"/> ① Not applicable
Evidence	Joint International Master's Programme in Sustainable Development (Hiroshima University - University of Graz), Graduate School of Humanities and Social Sciences https://www.hiroshima-u.ac.jp/en/gshs/senkougakui/kokusairenkei Brochure of the Graduate School https://www.hiroshima-u.ac.jp/gshs/kouhoukankou Admission information for the Joint Degree Programme Hiroshima - Graz "Joint International Master's Programme in Sustainable Development" https://www.jointdegree.eu/de/sustainable-development/

[Remarks]

① The Admission Policy, Curriculum Policy and Diploma Policy are all published on the

① Grounds and reasons for website and
situation

② Supplementary explanation
of evidence

③ Distinctive activities and
efforts

<p>[Remarks]</p> <p>① Grounds and reasons for evaluation</p> <p>② Supplementary explanation of evidence</p> <p>③ Distinctive activities and efforts</p>	<p>① Each laboratory has established a communication system between the faculty and the students. In cooperation with the University of Graz, interviews are held as necessary to share issues related to educational and research activities and student life. In addition, a scholarship system unique to the program has been established to provide financial support for students whose entrance university is Hiroshima University.</p> <p>② Based on the "Master's Thesis, etc. Preparation Schedule for Master's Courses and Professional Degree Programs" in the Student Handbook, students and supervisors conduct interviews to share issues and progress in educational and research activities.</p>
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<p>Analysis item 4-2-2</p>	<p>A system has been established and implemented to provide daily life support, etc. to students with disabilities, international students, and other students who require special support.</p>
<p>Self-evaluation</p>	<p>■ <input checked="" type="checkbox"/> ⑤ Fully applicable <input type="checkbox"/> ④ Applicable <input type="checkbox"/> ③ Slightly applicable</p> <p><input type="checkbox"/> ② Not very applicable <input type="checkbox"/> ① Not applicable</p>
<p>Evidence</p>	<p>Hiroshima University Accessibility Centre website, 'Hiroshima University's support systems and support schemes': https://www.achu.hiroshima-u.ac.jp/tebiki/system/, Accessibility Centre conference committee members and the centre's support committee members are assigned. Also, a supporter is assigned to each international student after enrollment.</p>
<p>[Remarks]</p> <p>① Grounds and reasons for evaluation</p> <p>② Supplementary explanation of evidence</p> <p>③ Distinctive activities and efforts</p>	<p>① For students with disabilities, a member of the Accessibility Centre Conference Committee and a member of the Support Committee of the Accessibility Centre are arranged, and various types of support are provided in cooperation with the Accessibility Centre. In addition, through the International Student Supporter System, etc., a variety of supports are provided for international students for procedures at the City Hall, opening a bank account, signing an apartment contract, purchasing goods necessary for their new life in Japan, etc.</p>

Area 5: Criteria for admission of students

Criterion 5-1: Students are properly admitted.

<p>Analysis item 5-1-1</p>	<p>The admission process is carried out with an appropriate system in line with the admission policy.</p>
<p>Self-evaluation</p>	<p>■ <input checked="" type="checkbox"/> ⑤ Fully applicable <input type="checkbox"/> ④ Applicable <input type="checkbox"/> ③ Slightly applicable</p> <p><input type="checkbox"/> ② Not very applicable <input type="checkbox"/> ① Not applicable</p>
<p>Evidence</p>	<p>Number of meetings held by the Admissions Committee: 10 (15 members)</p> <p>Admission Policy of the Joint International Master's Programme in Sustainable Development (Hiroshima University - University of Graz)</p> <p>https://www.hiroshima-u.ac.jp/en/gshs/senkougakui/kokusairenkei</p>

<p>[Remarks]</p> <p>① Grounds and reasons for evaluation ② Supplementary explanation of evidence ③ Distinctive activities and efforts</p>	<p>① The Admissions Committee determines the implementation plan and methods of the admission process, and conducts appropriate selection in accordance with the admission policy. The admission policy is clearly stated in the application guidelines and on the website. In cooperation with the University of Graz, an online management system has been established in consideration of the time difference, convenience of applicants, and crisis management.</p>
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<p>Analysis item 5-1-2</p>	<p>Efforts are made to verify whether students are actually admitted in accordance with the admission policy, and the results are used to improve the admission process.</p>
<p>Self-evaluation</p>	<p>■ <input checked="" type="checkbox"/> ⑤ Fully applicable <input type="checkbox"/> ④ Applicable <input type="checkbox"/> ③ Slightly applicable <input type="checkbox"/> ② Not very applicable <input type="checkbox"/> ① Not applicable</p>
<p>Evidence</p>	<p>Admission information for the Joint Degree Programme Hiroshima - Graz “Joint International Master’s Programme in Sustainable Development” https://www.jointdegree.eu/de/sustainable-development/</p>
<p>[Remarks]</p> <p>① Grounds and reasons for evaluation ② Supplementary explanation of evidence ③ Distinctive activities and efforts</p>	<p>① The admission policy is clearly stated in the application guidelines. A draft of the admission criteria is prepared jointly with the University of Graz in accordance with the admission policy, and appropriate decisions are made at the admission decision meeting (Board of Representatives). A system has been established to share information with the University of Graz and make improvements in case problems should arise in the admission process.</p>

Criterion 5-2: The number of students enrolled is adequate for the admission quota.

<p>Analysis item 5-2-1</p>	<p>The number of students enrolled does not significantly exceed or fall below the admission quota.</p>
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Self-evaluation

■ ⑤ Fully applicable □ ④ Applicable □ ③ Slightly applicable

	Affairs Committee and the Board of Representatives, the guidance system is clearly defined, and supervisor information is posted in the student register information system.
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Criterion 6-2: Appropriate forms of classes and teaching methods are adopted in accordance with the diploma policy and the curriculum policy.

Analysis item 6-2-1	The curriculum is systematically organized based on the curriculum policy; forms of classes and teaching methods (guidance for research, thesis, etc.) appropriate for the education of the field are prepared; and the methods and content of the classes are clearly shown to the students.
Self-evaluation	<input checked="" type="checkbox"/> ⑤ Fully applicable <input type="checkbox"/> ④ Applicable <input type="checkbox"/> ③ Slightly applicable <input type="checkbox"/> ② Not very applicable <input type="checkbox"/> ① Not applicable
Evidence	Curriculum Policy of the Joint International Master's Programme in Sustainable Development (Hiroshima University - University of Graz) https://www.hiroshima-u.ac.jp/en/gshs/senkougakui/kokusairenkei Student Handbook: "Course Criteria" (Joint International Master's Programme in Sustainable Development (Hiroshima University and University of Graz))
[Remarks] ① Grounds and reasons for evaluation ② Supplementary explanation of evidence ③ Distinctive activities and efforts	① The curriculum for the program is organized and implemented based on the following policy so that the students are able to achieve the objectives stated in the Diploma Policy. - Basic Subjects (36 credits) are offered to allow students to develop a bird's-eye view of sustainable development and the fundamental ability to explore sustainable development for their own intrinsic growth from various perspectives. - Specialization Subjects (78.5 credits) are offered to allow students to learn theories regarding development economics and their application to global issues. - Integration Subjects (23.5 credits) are offered to deepen students' understanding of sustainable development through seminar classes by bringing together the various scientific approaches they have studied. - Master Thesis Classes (30 credits) are offered to promote students' independent research and help them acquire research capabilities and practical skills to achieve the SDGs based on international cooperation principles in development studies.

Criterion 6-3: Appropriate course guidance and support are provided in accordance with the diploma policy.

Analysis item 6-3-1	A system for course guidance and study counseling that can meet the needs of students is in place, and advice and support are provided.
Self-evaluation	<input checked="" type="checkbox"/> ⑤ Fully applicable <input type="checkbox"/> ④ Applicable <input type="checkbox"/> ③ Slightly applicable <input type="checkbox"/> ② Not very applicable <input type="checkbox"/> ① Not applicable

Evidence

<p>[Remarks]</p> <p>① Grounds and reasons for evaluation</p> <p>② Supplementary explanation of evidence</p> <p>③ Distinctive activities and efforts</p>	<p>① For students with disabilities, a member of the Accessibility Centre Conference Committee and a member of the Support Committee of the Accessibility Centre are arranged, and various types of support are provided in cooperation with the Accessibility Centre. For international students, supporters, supervisors and support offices work together to provide necessary support for daily life and study.</p>
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Criterion 6-4: Fair grading is carried out rigorously and objectively in accordance with the curriculum policy.

<p>Analysis item 6-4-1</p>	<p>Grading and credit recognition are carried out in light of the educational policy of the field, and are effective in the educational field.</p>
<p>Self-inspection/evaluation unit</p>	<p>Joint International Master's Programme in Sustainable Development (Hiroshima University - University of Graz)</p>
<p>Self-evaluation</p>	<p><input type="checkbox"/> ⑤ Fully applicable <input checked="" type="checkbox"/> ④ Applicable <input type="checkbox"/> ③ Slightly applicable</p> <p><input type="checkbox"/> ② Not very applicable <input type="checkbox"/> ① Not applicable</p>
<p>Evidence</p>	<p>Curriculum Policy: https://www.hiroshima-u.ac.jp/en/gshs/senkougakui/kokusairenkei</p> <p>Syllabus: https://momiji.hiroshima-u.ac.jp/syllabusHtml_en/index.html</p>
<p>[Remarks]</p> <p>① Grounds and reasons for evaluation</p> <p>② Supplementary explanation of evidence</p> <p>③ Distinctive activities and efforts</p>	<p>① Courses are arranged in accordance with the Program's curriculum policy. In addition, syllabuses clearly stating the grading methods, etc. are prepared for all class subjects and are available to students.</p>

<p>Analysis item 6-4-2</p>	<p>Grading criteria are made known to the students.</p>
<p>Self-evaluation</p>	<p><input checked="" type="checkbox"/> ⑤ Fully applicable <input type="checkbox"/> ④ Applicable <input type="checkbox"/> ③ Slightly applicable</p> <p><input type="checkbox"/> ② Not very applicable <input type="checkbox"/> ① Not applicable</p>
<p>Evidence</p>	<p>Student Handbook: "Questioning Grades"</p> <p>https://momiji.hiroshima-u.ac.jp/momiji-top/en/learning/filing.html</p>
<p>[Remarks]</p> <p>① Grounds and reasons for evaluation</p> <p>② Supplementary explanation of evidence</p> <p>③ Distinctive activities and efforts</p>	<p>① An agreement on the credit transfer system has been signed between Hiroshima University and the University of Graz, and the rules are clearly stated in the Student Handbook. In addition, Hiroshima University's system for filing grade objections is also informed on the website. If a petition is filed by a student, the University responds appropriately and fulfills its accountability.</p>

<p>Analysis item 6-4-3</p>	<p>It is systematically confirmed that grading and credit recognition for each class subject are carried out rigorously and objectively in accordance with the grading criteria.</p>
<p>Self-evaluation</p>	<p><input type="checkbox"/> ⑤ Fully applicable <input checked="" type="checkbox"/> ④ Applicable <input type="checkbox"/> ③ Slightly applicable</p> <p><input type="checkbox"/> ② Not very applicable <input type="checkbox"/> ① Not applicable</p>
<p>Evidence</p>	<p>Syllabus : https://momiji.hiroshima-u.ac.jp/syllabusHtml_en/index.html</p> <p>"Questioning Grades"</p>

<https://momiji.hiroshima-u.ac.jp/momiji-top/en/learning/filing.html>

[Remarks]

- ① Grounds and reasons for evaluation
- ② Supplementary explanation of evidence
- ③ Dispute filing in this case

Dispute filing in this case (a) (b) (c) (d) (e) (f) (g) (h) (i) (j) (k) (l) (m) (n) (o) (p) (q) (r) (s) (t) (u) (v) (w) (x) (y) (z) (aa) (ab) (ac) (ad) (ae) (af) (ag) (ah) (ai) (aj) (ak) (al) (am) (an) (ao) (ap) (aq) (ar) (as) (at) (au) (av) (aw) (ax) (ay) (az) (ba) (bb) (bc) (bd) (be) (bf) (bg) (bh) (bi) (bj) (bk) (bl) (bm) (bn) (bo) (bp) (bq) (br) (bs) (bt) (bu) (bv) (bw) (bx) (by) (bz) (ca) (cb) (cc) (cd) (ce) (cf) (cg) (ch) (ci) (cj) (ck) (cl) (cm) (cn) (co) (cp) (cq) (cr) (cs) (ct) (cu) (cv) (cw) (cx) (cy) (cz) (da) (db) (dc) (dd) (de) (df) (dg) (dh) (di) (dj) (dk) (dl) (dm) (dn) (do) (dp) (dq) (dr) (ds) (dt) (du) (dv) (dw) (dx) (dy) (dz) (ea) (eb) (ec) (ed) (ee) (ef) (eg) (eh) (ei) (ej) (ek) (el) (em) (en) (eo) (ep) (eq) (er) (es) (et) (eu) (ev) (ew) (ex) (ey) (ez) (fa) (fb) (fc) (fd) (fe) (ff) (fg) (fh) (fi) (fj) (fk) (fl) (fm) (fn) (fo) (fp) (fq) (fr) (fs) (ft) (fu) (fv) (fw) (fx) (fy) (fz) (ga) (gb) (gc) (gd) (ge) (gf) (gg) (gh) (gi) (gj) (gk) (gl) (gm) (gn) (go) (gp) (gq) (gr) (gs) (gt) (gu) (gv) (gw) (gx) (gy) (gz) (ha) (hb) (hc) (hd) (he) (hf) (hg) (hh) (hi) (hj) (hk) (hl) (hm) (hn) (ho) (hp) (hq) (hr) (hs) (ht) (hu) (hv) (hw) (hx) (hy) (hz) (ia) (ib) (ic) (id) (ie) (if) (ig) (ih) (ii) (ij) (ik) (il) (im) (in) (io) (ip) (iq) (ir) (is) (it) (iu) (iv) (iw) (ix) (iy) (iz) (ja) (jb) (jc) (jd) (je) (jf) (jg) (jh) (ji) (jj) (jk) (jl) (jm) (jn) (jo) (jp) (jq) (jr) (js) (jt) (ju) (jv) (jw) (jx) (jy) (jz) (ka) (kb) (kc) (kd) (ke) (kf) (kg) (kh) (ki) (kj) (kk) (kl) (km) (kn) (ko) (kp) (kq) (kr) (ks) (kt) (ku) (kv) (kw) (kx) (ky) (kz) (la) (lb) (lc) (ld) (le) (lf) (lg) (lh) (li) (lj) (lk) (ll) (lm) (ln) (lo) (lp) (lq) (lr) (ls) (lt) (lu) (lv) (lw) (lx) (ly) (lz) (ma) (mb) (mc) (md) (me) (mf) (mg) (mh) (mi) (mj) (mk) (ml) (mm) (mn) (mo) (mp) (mq) (mr) (ms) (mt) (mu) (mv) (mw) (mx) (my) (mz) (na) (nb) (nc) (nd) (ne) (nf) (ng) (nh) (ni) (nj) (nk) (nl) (nm) (nn) (no) (np) (nq) (nr) (ns) (nt) (nu) (nv) (nw) (nx) (ny) (nz) (oa) (ob) (oc) (od) (oe) (of) (og) (oh) (oi) (oj) (ok) (ol) (om) (on) (oo) (op) (oq) (or) (os) (ot) (ou) (ov) (ow) (ox) (oy) (oz) (pa) (pb) (pc) (pd) (pe) (pf) (pg) (ph) (pi) (pj) (pk) (pl) (pm) (pn) (po) (pp) (pq) (pr) (ps) (pt) (pu) (pv) (pw) (px) (py) (pz) (qa) (qb) (qc) (qd) (qe) (qf) (qg) (qh) (qi) (qj) (qk) (ql) (qm) (qn) (qo) (qp) (qq) (qr) (qs) (qt) (qu) (qv) (qw) (qx) (qy) (qz) (ra) (rb) (rc) (rd) (re) (rf) (rg) (rh) (ri) (rj) (rk) (rl) (rm) (rn) (ro) (rp) (rq) (rr) (rs) (rt) (ru) (rv) (rw) (rx) (ry) (rz) (sa) (sb) (sc) (sd) (se) (sf) (sg) (sh) (si) (sj) (sk) (sl) (sm) (sn) (so) (sp) (sq) (sr) (ss) (st) (su) (sv) (sw) (sx) (sy) (sz) (ta) (tb) (tc) (td) (te) (tf) (tg) (th) (ti) (tj) (tk) (tl) (tm) (tn) (to) (tp) (tq) (tr) (ts) (tt) (tu) (tv) (tw) (tx) (ty) (tz) (ua) (ub) (uc) (ud) (ue) (uf) (ug) (uh) (ui) (uj) (uk) (ul) (um) (un) (uo) (up) (uq) (ur) (us) (ut) (uu) (uv) (uw) (ux) (uy) (uz) (va) (vb) (vc) (vd) (ve) (vf) (vg) (vh) (vi) (vj) (vk) (vl) (vm) (vn) (vo) (vp) (vq) (vr) (vs) (vt) (vu) (vv) (vw) (vx) (vy) (vz) (wa) (wb) (wc) (wd) (we) (wf) (wg) (wh) (wi) (wj) (wk) (wl) (wm) (wn) (wo) (wp) (wq) (wr) (ws) (wt) (wu) (wv) (ww) (wx) (wy) (wz) (xa) (xb) (xc) (xd) (xe) (xf) (xg) (xh) (xi) (xj) (xk) (xl) (xm) (xn) (xo) (xp) (xq) (xr) (xs) (xt) (xu) (xv) (xw) (xx) (xy) (xz) (ya) (yb) (yc) (yd) (ye) (yf) (yg) (yh) (yi) (yj) (yk) (yl) (ym) (yn) (yo) (yp) (yq) (yr) (ys) (yt) (yu) (yv) (yw) (yx) (yz) (za) (zb) (zc) (zd) (ze) (zf) (zg) (zh) (zi) (zj) (zk) (zl) (zm) (zn) (zo) (zp) (zq) (zr) (zs) (zt) (zu) (zv) (zw) (zx) (zy) (zz)

Analysis item 6-6-2	Learning outcomes are recognized based on the degree of skill growth required in the field of education and the status of course completion and acquisition of qualifications.
Self-evaluation	<input type="checkbox"/> ⑤ Fully applicable <input type="checkbox"/> ④ Applicable <input type="checkbox"/> ③ Slightly applicable <input type="checkbox"/> ② Not very applicable <input type="checkbox"/> ① Not applicable
Evidence	
[Remarks] ① Grounds and reasons for evaluation ② Supplementary explanation of evidence ③ Distinctive activities and efforts	Since there are only four eligible students, it is not possible to analyze class improvement questionnaires without identifying individuals.

Analysis item 6-6-3	Results of interviews with students in terms of the levels of learning achievement and satisfaction indicate that learning outcomes have been achieved.
Self-evaluation	<input type="checkbox"/> ⑤ Fully applicable <input type="checkbox"/> ④ Applicable <input type="checkbox"/> ③ Slightly applicable <input type="checkbox"/> ② Not very applicable <input type="checkbox"/> ① Not applicable
Evidence	
[Remarks] ① Grounds and reasons for evaluation ② Supplementary explanation of evidence ③ Distinctive activities and efforts	① Since there are only four eligible students, it is not possible to analyze class improvement questionnaires without identifying individuals.

Analysis item 6-6-4	Results of interviews with alumni and individuals involved in their careers indicate that the learning outcomes have been achieved.
Self-evaluation	<input type="checkbox"/> ⑤ Fully applicable <input type="checkbox"/> ④ Applicable <input type="checkbox"/> ③ Slightly applicable <input type="checkbox"/> ② Not very applicable <input type="checkbox"/> ① Not applicable
Evidence	
[Remarks] ① Grounds and reasons for evaluation ② Supplementary explanation of evidence ③	

Evidence	Student Handbook pp22: "Master's Thesis, etc. Preparation Schedule for Master's Courses and Professional Degree Programs"
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[Remarks]

① Grounds

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Area 8: Criteria for the promotion of recurrent education

Criterion 8-1: Initiatives to promote recurrent education, programs for working adults, cooperation with primary and secondary education, and lifelong learning are systematically implemented.

Analysis item 8-1-1	
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