

Appended Form 1

# Specifications for Major Program

Name of School (Program) [School of Science (Department of Chemistry)]

Program name (Japanese)	化学プログラム
(English)	Chemistry

1. Degree to be obtained: Bachelor of Science

## 2. Overview

Chemistry is a study of natural phenomena from the perspective of substances, in order to develop new methods for understanding natural phenomena and create materials with new and useful functions that will contribute to the progress of human beings. It is important for students to understand deeply a wide range of areas, from the basics of chemistry, i.e., physical chemistry, inorganic chemistry, and organic chemistry, to interdisciplinary fields.

This program is constituted of "liberal arts subjects" and "specialized education subjects." The "liberal arts subjects" consist of "basic courses in university education—common subjects", and "fundamental subjects". "Specialized education subjects" consist of "specialized fundamental subjects" and "specialized subjects." The "liberal arts subjects" are provided for students to develop general intelligence and their personality. Students can learn fundamental languages, which are fundamental means of conveying advanced knowledges internationally, computers, and presentations. Practice based on knowledge is important in chemistry, the subject in which students in this program

Division of Integrated Sciences for Life in the Graduate School of Integrated Sciences for Life in our university. The remaining students are employed as teachers, public servants, or company workers in the areas of chemistry, computing, and pharmaceuticals, or advance to the graduate school of another university.

We truly hope that students who are interested in searching for the truth, and are ambitious to try new things, will join us.

3. Diploma policy (policy for awarding degrees and goal of the program)

This program aims to educate students to be scientists, with the background in chemistry and of international quality, who work in the cutting edge of areas related to chemistry, such as basic and applied researches, practical work in industry, and science education. In addition, the program aims to produce professionals who are capable of undertaking their work autonomously and with flexibility.

This program will award the degree of bachelor of science to students who, in addition to earning required credits defined for this educational course, have acquired capabilities and qualities described below:

- The qualities required for pioneering a new area of chemistry, based on profound knowledge of chemistry, expertise, thinking ability, judgment, and creative perspective;
- The abilities required for leading in modern society, based on an interest in an interdisciplinary field that has a relationship with more than one area, or a new area of chemistry that exceeds borders of previous frameworks;
- The ability to adapt oneself to a new situation and environment, based on constant, active, and voluntary academic interest in chemistry, and a comprehensive outlook; and
- The ability to constantly pursue one's endeavors, to logically exhibit and explain one's ideas in convincing manners, and to correct and improve one's understanding through discussion with others.

4. Curriculum policy (policy for organizing and implementing the curriculum)

This program provides high quality education courses that were established based on the tradition inherited from Hiroshima Bunrika University, in order to enable students to achieve the targets listed in the diploma policy. The organization with which these programs are implemented is formed to provide education flexibly while taking the level of achievement of the students into consideration. These programs are reviewed and evaluated every academic year after they have been implemented, to constantly improve the methodology of the education. In addition, these educational programs are designed to provide smooth continuity to the advanced education and research in the graduate school. The achievement in education is evaluated based on grade scores for the subjects and the level of achievement against the targets defined for this program. The following lists the educational policy and courses that are provided for students in each year:

- In the first year, students study subjects related to outlines of mathematics, physics, biology, and earth and planetary system science as specialized education subjects, which enable students to obtain basic knowledges in a wide range of areas of natural science. Students acquire qualities necessary for pioneering interdisciplinary fields beyond previous frameworks. Students also develop basic abilities needed for presenting their own ideas and logic in foreign languages through class subjects in foreign languages, principally English. The liberal arts subjects are provided to enable students to develop a wide-ranging intelligence, judgment, and deep humanity. In the specialized fundamental subjects of chemistry, students learn again basic knowledges of chemistry, physics,

biology, and mathematics that they have studied in high school, in order to prepare for advanced chemistry. In addition, they study fundamentals of quantum chemistry that are required for understanding all other areas of chemistry.

- In the second year, specialized education aimed at full-fledged study in chemistry is provided, in order for students to acquire advanced knowledges of chemistry. This enables students to improve basic abilities required for pioneering new areas of chemistry. Because faculty members consistently use the same textbook for physical  
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7. Class subjects and their contents

- \* For the class subjects, refer to the subject table in Attachment 1.
- \* For the details of the class subjects, refer to the syllabus that is published for each academic year.

8. Academic achievement

The evaluation criteria are specified for each evaluation item of academic achievement, and the achievement level against the criteria is given at the end of the semester.

The evaluation score for each evaluation item is converted to a numerical value (S = 4, A = 3, B = 2, and C = 1) and the evaluation standard for academic achievement, from when the student entered the university to the end of the last semester, is determined by using these values and applying weightings. The evaluation standards consist of three levels, i.e., Excellent, Very Good, and Good.

Evaluation of academic achievement	Converted value
S (90 or more points)	4
A (80 – 89 points)	3
B (70 – 79 points)	2

### 3. Student allocation timing and method

Students are allocated to their research group at the beginning of the fourth academic year. To be allocated to a laboratory, students must satisfy the conditions for starting graduation research. For details of this, refer to the "Criteria for Attending Specialized Education Subjects in Chemistry Program 2" found in the "Student Handbook" (received when the student enters the university).

Students are allocated to a research group based on their individual wishes, within the capacity constraints of each group that are defined by the faculty committee of the Department of Chemistry.

## 10. Responsibility

### (1) Responsibility for PDCA (plan, do, check, and act) cycle

The faculty committee of the Chemistry Program (head: chair of the Department of Chemistry) is engaged in

responsible (the education affairs review committee in the Department of Chemistry) based on materials actions are carried out by the faculty committee of the Chemistry Program, taking the result of the consultation into consideration.

The faculty members who constitute the faculty committee for each major program are listed in Attachment 5.

### (2) Evaluation of the program

#### ○ Perspectives for the evaluation of program

- 1: Objective level of achievement of the students
- 2: Level of satisfaction of the students
- 3: Level of satisfaction of the faculty members
- 4: Results of graduation research

#### ○ Evaluation method

- 1: An external evaluation is conducted by ex-students.
- 2: A questionnaire for evaluation of the whole program is distributed to students and ex-students of the program.
- 3: A questionnaire for evaluation of the whole program is distributed to members of faculty.
- 4: A questionnaire for the results of the graduation research is distributed to ex-students.

#### ○ Policy and method for feedback to students

Based on the basic philosophy of "student-orientation" and "feedback", questionnaires for students and ex-students are conducted each academic year, and the results are comprehensively reviewed to identify any problems in the program. Then, the faculty committee of the Chemistry Program revises the composition of the program and the contents of subjects as required.

# Table of Registration Standards for Chemistry Program (Entrants of 2024)

Refer to Study Guidance for the Chemistry Program for requirements for attending the course.

Students are allowed to take class subjects provided in other programs and schools, and in other universities, in addition to the class subjects listed in this table, and the credit for those subjects that the faculty committee of the Chemistry Program certifies is accepted as the required credit for graduation.

\* Students who have earned required credits (refer to the Student Handbook for the details) can acquire the type 1 license for junior high school teachers (science), the type 1 license for senior high school teachers (science), the poisonous and deleterious substances business operator license, and the curator license.

In addition to this, students who graduate from this program acquire eligibility for the examination for Class A hazardous materials engineer.

## (Liberal Arts Education)

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(Note 1) The indicated semester represents that in which students typically take the subject. It is permitted to take the subject in the same (first or second) semester in the following year, however, it is required to confirm the details in syllabus for that academic year, because the subject might be provided in a different semester or term.

(Note 2) The credit for "Advanced Seminar" is accepted as credit for the category of "Any subject".

(Note 3) It is required to earn 4 credits in "Human & Social Science Subjects" and 4 credits in "Natural Science Subjects". Students who want to acquire an educational personnel certification must take the subject "Japanese Constitution" in the "Human & Social Science Subjects".

Credits earned through the subject "Advanced English for Communication", "Foreign Languages: Intensive Studies" and "Overseas Language Seminar (German, French, Spanish, Russian, Chinese, and Korean)" in "Foreign Languages" are accepted as the credits required for "Human & Social Science Subjects".

(Note 4) You can transfer the credits acquired by completing courses of self-learning "Online English Seminar I, II, III" are accepted as the credit for the subject "Communication I and II". Excessive number of credits earned in the "Area Courses" and "Social Cooperation Courses" in which the language of Instruction is in English is accepted as credits for the graduation requirement for English language courses.

(Note 5) Credit Approval for Foreign Language Proficiency Tests, etc.: For details, please refer to the sections relating to the English of Liberal Arts Education and "Handling of Credit Approval for Foreign Language Proficiency Tests, etc." in the Student Handbook.

(Note 6) The credit for "Health and Sports Courses" is accepted as credit for the category of "Any subject".

(Note 7) The credit for "Social Cooperation Courses" is accepted as credit for the category of "Any subject".

\* Note for the "Specialized Education Subjects" listed in the next page and after

(Note 8) To achieve the 43 credits required for the "Specialized Subjects", it is required to earn 8 or more credits for elective required subjects and free elective subjects, as well as 18 credits for required subjects and 17 credits for elective required subjects.

(Note 9) "Special Lectures in Chemistry" shall be offered intensively in a certain period (in or after the fifth semester). For taking the subject, refer to the Study Guidance for the Chemistry Program.

(Note 10) This includes the subjects that the faculty committee of Chemistry Program accept. Consult with the tutor for the details.

(Note 11) Because 128 credits are required for graduation, it is required to earn 2 or more credits, regardless of the categorization, in Liberal Arts Education Subjects and Specialized Education Subjects in addition to the required credits for each subject category (126 credits in total, that consist of 42 credits for Liberal Arts Education Subjects and 84 credits for Specialized Education Subjects).

However, the credit for the subjects described below is not accepted as the required credit for graduation: For the details of subjects related to educational personnel certification, refer to the list of required credits in "Acquisition of Educational Personnel Certification" in the Student Handbook.

• Any credit for subjects only related to educational personnel certification

• Credits for "Experiments in General Physics A", "Laboratory Work in Biology A", "Experiments in General Geology A", and "Experiments in Chemistry A"

• "Basic Specialized Subjects" and "Specialized Subjects" provided in other programs in other schools (except those admitted by the faculty committee of Chemistry Program)

(Specialized Education)

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Specialized Education Subjects	Basic Specialized Subjects	41	4	Introduction to Mathematics	2	Elective/required	○													
				Introduction to Information Mathematics	2			○												
				Introduction to Physics A	2			○												
				Introduction to Physics B	2				○											
				Introduction to Biological Sciences A	2			○												
				Introduction to Biological Sciences B	2				○											
				Introduction to Earth and Planetary Sciences A	2			○												
				Introduction to Earth and Planetary Sciences B	2				○											
		2 subjects (4 credits) including "Introduction to Physics A" or "Introduction to Physics B" from the eight subjects above																		
		37	Required	Basic Chemistry A	2	②														
				Basic Chemistry B	2	②														
				Basic Physical Chemistry A	2		②													
				Basic Physical Chemistry B	2		②													
				Fundamental Inorganic Chemistry	2		②													
				Fundamental Organic Chemistry	2		②													
				Physical Chemistry IA	2			②												
				Physical Chemistry IB	2			②												
				Physical Chemistry IIA	2				②											
				Physical Chemistry IIB	2				②											
				Inorganic Chemistry I	2			②												
				Inorganic Chemistry II	2			②												
				Inorganic Chemistry III	2				②											
				Organic Chemistry I	2			②												
				Organic Chemistry II	2			②												
				Organic Chemistry III	2				②											
				Exercises in Inorganic Chemistry	1					①										
				Exercises in Physical Chemistry	1							①								
				Exercises in Organic Chemistry	1								①							
	English Seminar on Chemistry (2 subjects of the same name)			Each 1							①	①								
	Specialized Subjects	43 (Note 8)	15 or more	2 or more	Advanced Mathematics	2	Elective/required					○								
					Advanced Physics	2					○									
					Advanced Chemistry	2								○						
					Advanced Biology	2							○							
					Advanced Earth and Planetary Science	2								○						
					At least 1 subject (2credits) from the five subjects above															
							Biological and Structural Chemistry	2	Elective/required					○						
							Chemistry of Biological Compounds	2					○							
							Analytical Organic Chemistry	2					○							
							Reaction Dynamics	2						○						
							Molecular Structural Chemistry	2						○						
							Quantum Chemistry	2						○						
							Inorganic Chemistry Solid State Chemistry	2						○						
							Instrumental Analytical Chemistry	2						○						
							Structural Organic Chemistry	2						○						
							Organic Reaction Chemistry	2						○						
		Photochemistry of Condensed Matter					2						○							
Systembiology		2										○								
Biopolymer Chemistry		2											○							
Molecular Photochemistry		2											○							
Organometallic Chemistry		2											○							
Radiochemistry		2											○							
Synthetic organic chemistry		2											○							
Biological Chemistry		2											○							
Bioinformatics		2											○							
Practical Computational Chemistry		2											○							
Exercises in Chemistry		1									○									
Chemistry Internship		1								○										
"Special Lectures in Chemistry" (Note 9)								○	○	○	○	○								
At least 8 subjects (15 credits) from the twenty three subjects above																				
	18			Chemical Experiments I	5	Required						⑤								
				Chemical Experiments II	5							⑤								
				Special Study for Graduation	Each 4									④	④					
				"Basic Specialized Subjects" and "Specialized Subjects" offered by other programs of School of Science (Note 10)				Free elective	○	○	○	○	○	○	○	○				
Total (Specialized Education Subjects)		84																		
Any subject		2	(Note 11)						○	○	○	○	○	○	○	○				
Total		128																		

## Academic achievements of Chemistry Program

## Relationships between the evaluation items and evaluation criteria

Academic achievements			Evaluation criteria		
Evaluation items			Excellent	Very Good	Good
Knowledge and Understanding	(1)	To thoroughly understand and learn knowledge of physical chemistry, inorganic chemistry and organic chemistry.	Being able to fully understand basic information on chemistry and make it bases to understand advanced contents.	Being able to fully understand basic information on chemistry.	Being able to understand basic information on chemistry.
	(2)	Understanding and learning advanced expertise in several chemical and interdisciplinary areas.	Being able to fully understand chemical expertise and make it bases to conduct the latest research.	Being able to fully understand chemical expertise.	Being able to understand chemical expertise.
	(3)	Understanding and acquiring logical frameworks and structure of basic studying and knowledge and skills necessary for learning construction.	To understand the basics of physical science perfectly; also, to make the knowledge a foundation for learning cutting-edge information.	To be able to understand the basics of physical science perfectly.	To be able to understand the basics of physical science.
	(4)	To learn abilities to express oneself by considering problems that human and society are facing from multiple perspectives.	By understanding problems that human and society are facing from multiple viewpoints, to consider specific solutions and express one’s idea	To be able to understand problems that human and society are facing from multiple perspectives.	To be able to understand problems that human and society are facing from multiple perspectives.
	(5)	Getting ability to explain the process of construction and development in each academic discipline.	Being able to fully understand the construction and development process of each studying and explain the relationship between the necessity and modern learning.	Being able to fully understand the construction and development process of each studying.	Being able to understand the construction and development process of each studying.
	(6)	To learn skills to explain certain academic and comprehensive topics from various perspectives.	Being able to fully understand interdisciplinary and general topics on chemistry and other areas and explain them.	Being able to fully understand interdisciplinary and general topics on chemistry and other areas.	Being able to understand interdisciplinary and general topics on chemistry and other areas.
Abilities and Skills	(1)	To acquire ability to apply chemical knowledge, witch is already acquired, into chemical issues.	To be able to apply chemical knowledge, which is already acquired, into chemical problems, and solve them.	To be able to apply learned chemical basic knowledge into chemical problems.	To be able to understand relations between basic chemical knowledge, which is already acquired, and chemical issues.
	(2)	To learn basic knowledge, skills, and attitudes related to information, also to acquire skills to process, output and input information appropriately.	Being able to fully understand information on closely related to chemistry and appropriately deal, send and receive them.	Being able to understand information on closely related to chemistry and deal, send and receive them.	Being able to use chemistry related information.
	(3)	To acquire the ability to explain the importance of fitness and health promotion from scientific perspectives.	To appropriately understand explain relations among human body, health and science.	To appropriately understand relations among human body, health and science.	To understand explain relations among human body, health and science.
	(4)	To obtain skills to conduct experiments based on basic knowledge, which is learned.	Based on basic knowledge of natural science, to be able to handle experiments in accordance with appropriate steps, also to understand the results deeply.	Based on basic knowledge about natural science, to be able to conduce research and understand research results.	Based on acquired basic knowledge about natural science, to be able to conduct research.



Academic achievements			Evaluation criteria		
Evaluation items			Excellent	Very Good	Good
Comprehensive Abilities	(1)	Acquiring the ability of research planning.	Being able to completely understand the current research issues and consider the ways of solution and specific measures by themselves.	Being able to completely understand the current research issues and consider the ways of solution.	Being able to understand the research plan made by research instructors.
	(2)	Acquiring the ability of research exercising・analyzing.	Being able to carry out research, treat appropriately the results and appropriately interpret and understand them.	Being able to carry out research, treat appropriately the results and understand them.	Being able to carry out research, treat appropriately the results.
	(3)	Acquiring communication ability	To be able to have discussions with researchers based in Japan about research contents. Also, to be able to improve research based on the discussions.	To be able to have discussions about research contents with researchers based in Japan	To be able to understand research conducted by researchers based in Japan
	(4)	Personal capability	Being able to tackle with research voluntarily, solve the issues by themselves with patient efforts and proceed it.	Being able to tackle with research voluntarily and proceed it.	To accomplish one's own research.
	(5)	Acquiring communication ability using foreign languages.	Being able to freely make communication in foreign languages with foreigners and make discussion on various issues.	Being able to make communication in foreign languages with foreigners.	Being able to collect foreign information using foreign languages.

## Placement of Liberal Arts Education in the Major Program

The liberal arts education in this program aims to build the foundation required for the specialized education. It develops abilities for data collection and analysis, thinking skills for considering problems in natural science while critically examining the opinions of others, and the ability to examine the essence and background of a phenomenon and identify and solve problems from a comprehensive perspective. In addition to this, students are educated to acquire autonomy and become people of talent, who have the language communication skills required of professionals who are able to work actively in a global setting and discuss issues related to peace.

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## Curriculum Map of Chemistry


