

2023 3

「総合知」を実現する人文社会系 教育・研究の新しい在り方

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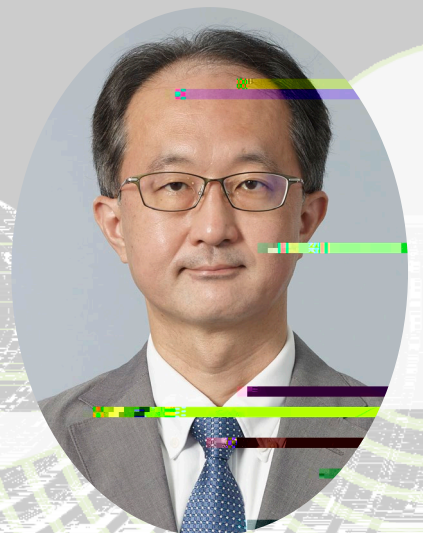
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gshs-sk@hiroshima-u.ac.jp

Ideal Ways of HSS Education/Research to Achieve the “Convergence Knowledge”

Monday, March 18th / 2:45 – 4:00 p.m. (JST)

[Venue] **The 1st Meeting Room (2F, Management Building, School of Education)**
(Combination of in-person and online via Zoom)

[Language] **Japanese** (with the Zoom automatic translated captioning)

[Eligibility] **Hiroshima University faculty and staff**

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In this second FD seminar focusing on the “Convergence Knowledge” which is promoted by Cabinet Office, we would like to exchange opinions concerning how things should be in HSS fields, including building practical strategies, learning from advanced examples where diverse “knowledge” gathers, and directionality of improving education and research from now on.

[Presentation]

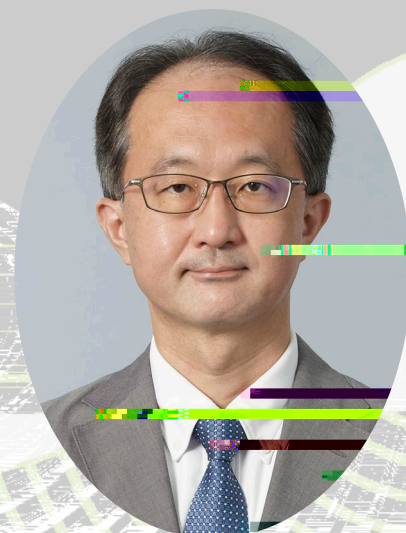
Convergence Knowledge: Concept, Promotion and Best Practices

[Speaker]

Mr. Takeshi NAGASAWA

Director for Integrated Strategy, Secretariat of Science, Technology and Innovation Policy, Cabinet Office

Graduated from the Department of Engineering, the University of Tokyo, and from the Graduate School of International Relations and Pacific Studies, University of California, San Diego. Entered the Ministry of International Trade and Industry (now the Ministry of Economy, Trade and Industry) in 1996, he was engaged in industrial science and technology, and energy and environment policies. After temporarily transferred to the UNIDO Headquarters in Vienna during 2016-2019, he held successively positions of the Director of the Office for International Nuclear Energy Cooperation, the Director of the Lifestyle Industries Division, and the Director of the Regional Economic and Industrial Policy Division. Since July of 2023, as the Director of the Secretariat of Science, Technology and Innovation Policy, Cabinet Office, he takes charge of the Science, Technology and Innovation Basic Plan, Convergence Knowledge, etc.



[Registration] Closing at noon on Monday, March 18th (JST)

Scan the QR Code on the right side of this flyer or visit the webform at the URL below.

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