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**Application Guidebook**

**Division of Humanities and Social Sciences Psychology Program**

**Division of Educational Sciences Educational Design for Teacher Educators Program  
Educational Studies Program  
Teaching Japanese as a Second Language Program**

**[General Selection] [Special Selection for Working Citizens] [Special Selection for International Students]**

**2023 5 10 October 2023**



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## Admission Policy

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abilities required to achieve them.

and passion to pursue the following objectives and who have the fundamental academic

A person who is motivated to acquire, in addition to a wide range of general knowledge, a high level of knowledge and research skills in the humanities, social sciences, educational sciences and other related fields, and who

A person who is motivated to acquire, in addition to a wide range of general knowledge, a high level of knowledge and research skills in the humanities, social sciences, educational sciences and other related fields, and who has a willingness to address challenges currently, or potentially in the future, confronting human society in order to contribute to building a global society of diversity, freedom and peace

In order to admit such individuals, the Graduate School of Humanities and Social Sciences selects applicants through a multifaceted and comprehensive evaluation process based on its own Diploma Policy and Curriculum Policy, using interviews, academic tests, and external examinations.

### Division of Humanities and Social Sciences

The Division of Humanities and Social Sciences is seeking students who have a strong motivation and passion to pursue the following objectives and who have the fundamental academic abilities required to achieve them.

A person who is motivated to acquire, in addition to a wide range of general knowledge, a high level of knowledge and research skills in the humanities, social sciences and other related fields, and who eventually aims to contr

A person who is motivated to acquire, in addition to a wide range of general knowledge, a high level of knowledge and research skills in the humanities, social sciences and other related fields, and who has a willingness to

address challenges currently, or potentially in the future, confronting human society in order to contribute to building a global society of diversity, freedom and peace

In order to admit such individuals, Division of Humanities and Social Sciences selects applicants through a multifaceted and comprehensive evaluation process based on its own Diploma Policy and Curriculum Policy, using interviews, academic tests, and external examinations.

### **Psychology Program**

The Psychology Program is seeking students who have the following goals and motivations as well as the fundamental academic abilities to achieve them.

A person pursues high-quality research and expertise on human behavior and psychological processes

After his/her enroll %  
including cognitive/physiological psychology, social psychology, educational/learning psychology, developmental/child psychology, and clinical psychology. The person is also capable of taking a scientific approach to human behavior and psychological processes %

In order to admit such individuals, Psychology Program selects applicants through a multifaceted and comprehensive evaluation process based on its own Diploma Policy and Curriculum Policy, using interviews, academic tests, and external examinations.

### **< Division of Educational Sciences >**

The Division of Educational Sciences is seeking students who have a strong motivation and passion to pursue the following objectives and who have the fundamental academic abilities required to achieve them.

A person who is motivated to acquire, in addition to a wide range of general knowledge, a high level of knowledge and research skills in educational sciences and related fields, and who eventually aims to contribute to versified perspectives

A person who is motivated to acquire, in addition to a wide range of general knowledge, a high level of knowledge and research skills in educational sciences and related fields, and who has a willingness to address challenges currently, or potentially in the future, confronting human society in order to contribute to building a global society of diversity, freedom and peace

In order to admit such individuals, Division of Educational Sciences selects applicants through a multifaceted and comprehensive evaluation process based on its own Diploma Policy and Curriculum Policy, using interviews, academic tests, and external examinations.

### **Educational Design for Teacher Educators Program**

The Educational Design for Teacher Educators Program is seeking students who have a strong motivation and passion to pursue the following objectives and who have the fundamental academic abilities required to achieve them.

A person who possesses basic specialized knowledge and skills regarding teaching contents and methods in school education

A person who has the ability to collect and analyze information necessary for his/her research, think logically, and clearly and appropriately express his/her own views and opinions

A person who can be proactive in working on his/her own research themes

A person who can enhance and translate his/her basic specialized knowledge and skills regarding education as well as his/her qualities and abilities as a teacher into the research abilities required for teacher educators and the qualities and abilities required for those supporting the growth of teachers

In order to admit such individuals, Educational Design for Teacher Educators Program selects applicants through a multifaceted and comprehensive evaluation process based on its own Diploma Policy and Curriculum Policy, using interviews, academic tests, and external examinations.

### **Educational Studies Program**

The Educational Studies Program is seeking students who have a strong motivation and passion to pursue the following objectives and who have the fundamental academic abilities required to achieve them.

A person who is interested in events regarding education-related sciences

A person with basic knowledge regarding concepts and theories in education-related sciences

A person who has the ability to critically and logically examine events regarding education by making optimal use of the research methods available in education research (e.g. information collection, statistical analysis, observation methods, information processing, etc.) and foreign language skills

A person who can, in preparation for educati

## **Teaching Japanese as a Second Language Program**

The Teaching Japanese as a Second Language Program is seeking students who have a strong motivation and passion to pursue the following objectives and who have the fundamental academic abilities required to achieve them.

A person who has the basic specialized knowledge regarding research on the Japanese language and Japanese culture, and has a high-level command of the Japanese language

A person who has the ability to collect and analyze information necessary for his/her research, think logically, and clearly and appropriately express his/her own views and opinions

A person who can be proactive in working on his/her own research themes while collaborating with people around him/her

A person who is equipped with specialized knowledge regarding the Japanese language and Japanese culture, and has a willingness to proactively work on his/her own research themes

A person who can work together with others, after enrollment, to study the Japanese language and Japanese culture and the process of its learning and understanding, in order to take a leading role as a professional educator on teaching Japanese as a second language in domestic and international institutions, or play an active role as an education researcher who can conduct creative and interdisciplinary research in Japanese-language education and related disciplines

In order to admit such individuals, Teaching Japanese as a Second Language Program selects applicants through a multifaceted and comprehensive evaluation process based on its own Diploma Policy and Curriculum Policy, using interviews, academic tests, and external examinations.



## Application Fees Exemption for Prospective Students to Enter Hiroshima University

Hiroshima University will implement special measures for exemption of Application Fees in AY 2023 (for enrollment in AY 2024) in order to reduce the financial burden of those affected by natural disasters and secure opportunities for prospective students to enter the university.

**If you wish to request exemption from the Application Fees, please be sure to con 8**

### Type of Examinations Subject to Exemption

Entrance examinations conducted in AY 2023 for Schools, Graduate Schools, and Special Course of Special Support Education.(including examinations for re-enrollment and transfer)

#### Details of Exemption

##### Exemption of Application Fees

\*The fees for disclosure of entrance examination results is also subject to exemption.

#### Disasters for Exemption

Any of the disasters that happened in or after August 2019 and to which the Disaster Relief Act was applied

Entrance examinations subject to exemption from examination fees are limited to those whose application periods (the final day) are set within five years from the date on which the relevant Disaster Relief Act was applied.

#### Eligibility for Exemption

When the home owned by the main school expenses supporter was completely destroyed, substantially damaged, or moderately damaged.

When the main household supporter is deceased or missing.

\*For details on the areas covered by the Disaster Relief Act, access the Cabinet Office website:

[http://www.bousai.go.jp/taisaku/kyuujo/kyuujo\\_tekiyou.html](http://www.bousai.go.jp/taisaku/kyuujo/kyuujo_tekiyou.html) (Japanese text only)

## How to Apply

I **8. Inquiries** % uments required for exemption, together with other admission application documents.  
Note: In this case, please do not pay the application fees when applying for admission.

### Required Documents

<https://www.hiroshima-u.ac.jp/en/nyugaku> A N ,

Disaster damage certificate (photocopy is also acceptable) [Those who fall under 4 (1)]

Document certifying that the main household supporter is deceased or missing (photocopy is also acceptable) [Those who fall under 4 (2)]

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Please refer to the PDF file posted on the university website.

<https://www.hiroshima-u.ac.jp/system/files/131856/Online%20application%20procedures%20for-Application%20Fees%20Exemption.pdf>

### Inquiries

Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences, Hiroshima University  
(Ground Floor, Management Building, School of Education)

1-1-1, Kagamiyama, Higashi-Hirosiama City, Hiroshima, Japan (Zip 739-8524) E-mail: kyoiku-in@office.hiroshima-u.ac.jp

Graduate School of Humanities and Social Sciences, Hiroshima University, is accept F

-seeking applicants for April 2024 enrollment in the following programs.

### Number of Students to be Admitted and the Examination Venue

Division	Program	Admission Capacity*Figures in parentheses are the estimated quota of each program		Enrollment	Examination Venue
Division of Humanities and Social Sciences	Psychology Program (Note 1)	(Note 2)			School of Education, Hiroshima University
Division of Educational Sciences	Educational Design for Teacher Educators Program Learning Development Curriculum and Instruction Development Special Needs Education Science Education Mathematics Education Technology and Information Education Social Studies Education Japanese Language and Culture Education English Language Education Health and Sports Sciences Education Human Life Sciences Education Music Culture Education Art Education	(Note 3)			
	Educational Studies Program Educational Studies) Higher Education Studies)				
	Teaching Japanese as a Second Language Program				

(Note 1) The Psychology Program offers two courses: the Leading Psychology Research Course and the Clinical Psychology Practice and Research Course.

(Note 2) The enrollment quota for the Division of Humanities and Social Sciences includes the following target quotas: 64 students in the Humanities Program, 32 in the Law and Politics Program, 26 in the Economics Program, 28 in the Management Sciences Program, 30 in the International Economic Development Program, 18 in the International Peace and Co-existence Program, and 40 in the Integrated Arts and Human Sciences Program.

(Note 3) The total enrollment quota for the Division of Educational Sciences includes a target quota of 40 students for the International Education Development Program.

## **Eligibility for Application**

### **[General Selection]**

Eligibility applies to those who meet any of the following criteria (or will meet one of the criteria by March 31, 2024):

- (1) Those who have graduated from a Japanese university;
- (2) Holders of academic degrees conferred by the National Institution for Academic Degrees and Quality Enhancement of Higher Education in compliance with the provisions of Article 104, Item 7 of the School Education Law of Japan (Law No. 26 of 1947);
- (3) Those who have completed 16 years of formal school education outside Japan;
- (4) Those who have completed 16 years of formal school education in the educational system of another country by completing in Japan a correspondence course operated by an educational establishment instituted in the other country;
- (5) ( )  
Those who have completed an applicable curriculum in an educational establishment that is located in Japan, that is recognized as offering undergraduate courses in the educational system of another country (only educational establishments whose graduates are recognized as having completed 16 years of formal education in the educational system of that country), and that is designated as such by the Minister of Education, Culture, Sports, Science and Technology of Japan;
- (6) ( )  
, at a foreign university or other school (the general circumstances of those educational and research activities, etc. shall be restricted to facilities evaluated by entities certified by said foreign government or relevant facility, or equivalent facility separately designated by the Minister of Education, Culture, Sports, Science and Technology) (including the completion of said course through the completion of class subjects in Japan by correspondence education conducted by said foreign school, and completion of a course at an e designation set forth in the previous item).
- (7) ( )  
Those who have completed, on or after the date designated by the Minister of Education, Culture, Sports, Science and Technology of Japan, a specialized curriculum of a vocational school (only vocational schools whose period of education is four years or longer and that fulfill criteria stipulated by the same Minister) that is recognized as such by the Minister;

- (8) Those appointed by the Minister of Education, Culture, Sports, Science and Technology of Japan (Notification No. 5 of the Ministry of Education, Culture, Sports, Science and Technology on February 7, 1953); [Note 1]
- (9) Those who have entered a postgraduate program in compliance with the provisions of Article 102, Item 2 of the School Education Law of Japan, and who have been recognized by the relevant Graduate School of Hiroshima University as having academic ability appropriate for receiving postgraduate education; [Note 2]
- (10) Those who are 22 years of age or older as of March 31 in 2024, and have been recognized through an individual admission screening process by the relevant Graduate School of Hiroshima University as having academic ability equivalent to that of a university graduate;
- (11) Those who have studied at a university for a period of three years or longer (including those who are recognized by the Minister of Education, Culture, Sports, Science and Technology of Japan as having academic ability equivalent thereto) and have demonstrated excellent academic performance in courses designated by the relevant Graduate School of Hiroshima University; [Note 2] [Note 3]

[Note 1] Those appointed by the Notification No. 5 of the Ministry of Education, Culture, Sports, Science and Technology (February 7, \*2 , ++  
and/or the first class standard certificates for educational personnel in elementary schools, lower and upper secondary schools, kindergartens, or protective care in compliance with the Educational Personnel  
E ' ,

[Note 2] Applicants falling under categories (9), (10) or (11) are required to contact the Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences and submit the necessary documents by Thu., November 9.

[Note 3] Applicants falling under category (11) are required to have a study period of three years or longer at a prior university at the time of the day before enrollment (including those who are recognized by the Minister of Education, Culture, Sports, Science and Technology of Japan as having academic ability equivalent thereto) and to have obtained more than four-fifths of the credits necessary for graduation by the time of application (four-fifths of these credits must have been attained at the top grade (90% or higher)). Please also note that successful applicants under category (11) will be regarded as equivalent to those who drop out of an undergraduate program and cannot obtain any qualification for which graduation from an undergraduate program is essential.

### **[Special Selection for Working Citizens]**

Eligibility applies to those who meet any of the following criteria, and who have spent a period of two years or longer in employment since obtaining the eligibility criteria (1) to (9):

- (1) Those who have graduated from a Japanese university;
- (2) Holders of academic degrees conferred by the National Institution for Academic Degrees and Quality Enhancement of Higher Education in compliance with the provisions of Article 104, Item 7 of the School Education Law of Japan (Law No. 26 of 1947);

- (3) Those who have completed 16 years of formal school education outside Japan;
- (4) Those who have completed 16 years of formal school education in the educational system of another country by completing in Japan a correspondence course operated by an educational establishment instituted in the other country;
- (5) ( )  
Those who have completed an applicable curriculum in an educational establishment that is located in Japan, that is recognize

[Note 2] Those appointed by the Notification No. 5 of the Ministry of Education, Culture, Sports, Science and Technology (February 7, 12. , are 22 years of age or older with the specialized certificate and/or the first class standard certificates for educational personnel in elementary schools, lower and upper secondary schools, kindergartens, or protective care in compliance with the Educational Personnel Certification E

[Note 3] Applicants falling under categories (9), (10) are required to contact the Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences and submit the necessary documents by Thu., November 9.

**[Special Selection for International Students]**

Japanese nationality, and who meet any of the following criteria (or will meet one of the criteria by March 31, 2024):

- (1) Those who have graduated from a Japanese university;
- (2) Those who have completed 16 years of formal school education outside Japan;
- (3) Those who have completed 16 years of formal school education in the educational system of another country by completing in Japan a correspondence course operated by an educational establishment instituted in the other country;
- (4) ( )  
Those who have completed an applicable curriculum in an educational establishment that is located in Japan, that is recognized as offering undergraduate courses in the educational system of another country (only educational establishments whose graduates are recognized as having completed 16 years of formal education in the educational system of that country), and that is designated as such by the Minister of Education, Culture, Sports, Science and Technology of Japan;
- (5)

, at a foreign university or other school (the general circumstances of those educational and research activities, etc. shall be restricted to facilities evaluated by entities certified by said foreign government or relevant facility, or equivalent facility separately designated by the Minister of Education, Culture, Sports, Science and Technology) (including the completion of said course through the completion of class subjects in Japan by correspondence education conducted by said foreign school, a

- (8) Those who are 22 years of age or older as of March 31 in 2024, and have been recognized through an individual admission screening process by the relevant Graduate School of Hiroshima University as having academic ability equivalent to that of a university graduate;
- (9) Those who have studied at a university for a period of three years or longer (including those who are recognized by the Minister of Education, Culture, Sports, Science and Technology of Japan as having academic ability equivalent thereto) and have demonstrated excellent academic performance in courses designated by the relevant Graduate School of Hiroshima University;

[Note 1] Applicants falling under categories (7), (8) or (9) are required to contact the Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences and submit the necessary documents by Thu., November 9.

[Note 2] Applicants falling under category (11) are required to have a study period of three years or longer at a prior university at the time of the day before enrollment (including those who are recognized by the Minister of Education, Culture, Sports, Science and Technology of Japan as having academic ability equivalent thereto) and to have obtained more than four-fifths of the credits necessary for graduation by the time of application (four-fifths of these credits must have been attained at the top grade (90% or higher)). Please also note that successful applicants under category (11) will be regarded as equivalent to those who drop out of an undergraduate program and cannot obtain any qualification for which graduation from an undergraduate program is essential.

## Notes

Applicants for the Psychology Program, the Educational Design for Teacher Educators Program and the Educational Studies Program are advised to consult the teaching staff in your research field in advance.

Those who wish to apply for the Teaching Japanese as a Second Language Program can only apply if the academic advisor in your research field approves the application.

However, the prior approval of the academic advisor is only an in-application consent, not a guarantee of admission. Pass / fail decisions will be made by academic achievement tests.

For details about teachers of individual programs and courses, please refer to <https://www.hiroshima-u.ac.jp/en/gshs/staff> .

If you are unable to contact a faculty member or have any questions, please contact the Application Submissions and Inquiries listed on page 35.

The application documents and examination fee will not be returned for any reason after submission.

It is recommended that applicants go to the examination venue on the previous day in order to confirm the location of the examination room and read information about the examination.



## Application Procedure

### Application period

Item	Period
Data entry and application fee payment	
Submission of application documents which must be mailed 17~18 *For the mailing method of application documents, see page 17-18.	5 12 28                      6 1 11                      1 From Thursday, December 28th, 2023 to 1:00 PM on Thursday, January 11th, 2024, without exception

5 12 29                      6 1 3  
, 9 5 (4)

\*If an applicant brings the documents to be mailed in person, the Support Office will be open from 9:00 AM to 5:00 PM. The office will be closed on Saturdays, Sundays and holidays (Last day until 1:00 p.m.).  
Please note that we will not be accepting applications from Fri., December 29, 2023 to Wed., January 3, 2024 due to the year-end and new year holidays.

**30,000 Application Fee 30,000JPY**

**Applicants will pay Application Fee by Online Application System.**

Payment is not required for the applicants eligible for Application Fee exemption on pp. 6-7 and Japanese Government Scholarship students. (excluding Japanese studies students and teacher training students)

### Application Procedures

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Complete the following seven steps within the application period stated below:

#### Step 1:

##### Access the online application system

アクセスページ Access the online application system from the Hiroshima University Admissions Information web page

広島大学入試情報

<https://www.hiroshima-u.ac.jp/nyushi>



Hiroshima University Admissions Information Web Site



For inquiries concerning online application system and UCARO website

**Online Application Help Desk (Japanese Speaking Only)**

10:00 18:00 Inquires accepted from 10:00 am to 6:00 pm  
12 30 1 3 (Except from December 30 to January 3)  
03-5952-3902 TEL +81-3-5952-3902

Available from outside Japan and IP phones

**UCARO**

**UCARO Support Office (Japanese Speaking Only)**

10:00 18:00 12 30 1 3  
Inquires accepted from 10:00 am to 6:00 pm (Except from December 30 to January 3)  
03-5952-2114 TEL +81-3-5952-2114

Available from outside Japan and IP phones

E-mail kyoiku-in@office.hiroshima-u.ac.jp

9:00 17:00

For inquiries concerning the examination, please ask the Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences, Hiroshima University.

E-mail: kyoiku-in@office.hiroshima-u.ac.jp Office hours: 9:00 am to 5:00 pm on weekdays, excluding Saturdays, Sundays, national holidays and year-end and New Year holidays (December 29 to January 3).

**Step 2: UCARO**

**UCARO**

UCARO

UCARO

UCARO

URL

<https://www.ucaro.net/>

Account registration for UCARO is required for all applicants (free of charge). It enables applicants to use the above online application system, confirm the examinee's number and complete the part of enrollment procedures. For more information on UCARO, please refer to the following URL.

<https://www.ucaro.net/>

**Step 3-1:**

**Enter the Account Only for those who are exempt from the Application fee**

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Enter the alphanumeric code (consisting of 8 or more characters) which you received from the Graduate School concerned.

### Step 3-2:

#### **Input your application data into the Internet application system**

Follow the instruction on the screen and enter your name, address, etc.

### Step 4:

#### **Confirm the necessary documents and upload your photo**

JPEG

Confirm the necessary documents when they are shown and upload a digital photo of yourself.

( ) 1,000

- \* The uploaded photo, which will be used for identification at the examination, will be also used for your student ID card after enrollment and will be maintained in the educational system until graduation.  
Therefore, please upload an appropriate photo for use after enrollment as well. Once uploaded, your photo will not be allowed to be replaced.  
A fee of JPY 1,000 will be charged for changing the content of your student ID card (photo and your name) after enrollment.

### Step 5:

**30,000**

#### **Payment of entrance application fee JPY 30,000**

Choose the method of payment from the following list. For applications from outside Japan, only credit card payments can be accepted.

1. VISA, MasterCard, JCB, AMERICAN EXPRESS, Diners Club  
Credit Cards: VISA, MasterCard, JCB, AMERICAN EXPRESS, Diners Club
2. Convenience Stores: 7-Eleven, LAWSON, MINISTOP, FamilyMart, Daily Yamazaki, Seicomart
3. ATM Pay-easy  
Banking facilities ATM Pay-easy
4. Online Banking

(Note)

- In addition to the entrance application fee, applicants must cover the remittance fees.
- Applicants need to pay the Processing Fee (The amount of Processing Fee will be notified at the time of online application).

1

2

Important notices regarding the entrance application fee

The application fee, once paid, will not be refunded for any reason.

However, in cases (1) and (2) below, the application fee is refundable after deducting the bank transfer fee. Therefore in such cases, please clearly write the reason for demand of refund ,

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## Postal Address for Submissions

739-8524

1 1

Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences, Hiroshima University (Ground Floor, Management Building, School of Education

1-1-1, Kagamiyama, Higashi-Hirosiama City, Hiroshima, Japan (Zip 739-8524)

E-mail: kyoiku-in@office.hiroshima-u.ac.jp

### Application documents to be mailed

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Applicants must submit all the documents listed below to (4) Postal Address for Submissions within the above stated Application Period . Applications will not be accepted after the application period.

[Note 1] Applicants will not be allowed to alter or amend the application documents after submission.

[Note 2] Defective application documents may not be accepted.

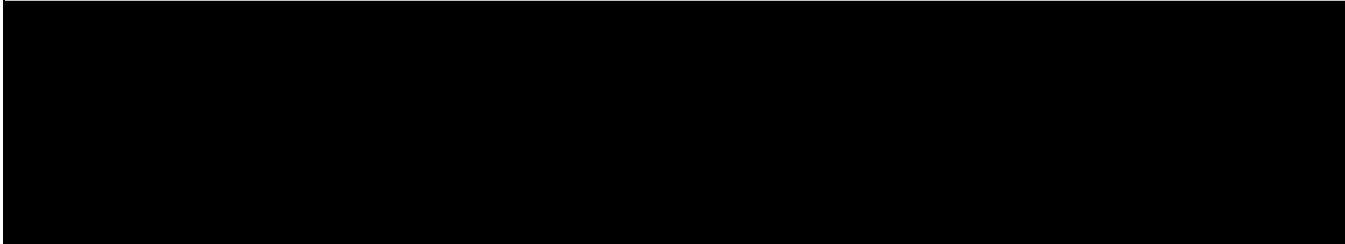
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[Note 3] **If the certificate is not designated as "copy", please be sure to submit the original.**

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[Note 4] **Certificates or other documents written in a language other than Japanese or English must have a Japanese or English translation attached to the original documents.**

	Documents	Contents
A	Personal History	Please fill in the prescribed form. (Access the Hiroshima University Graduate School of Humanities and Social Sciences website and download the form.)
B	Academic Transcript	Must be issued by the dean or president of the university or college. <b>*Please be sure to submit the original.</b>
C	Certificate of Graduation, or Certificate of Expected Graduation	Must be issued by the dean or president of the university or college. <b>*Please be sure to submit the original.</b>

C	Certificate of Graduation, or Certificate of Expected Graduation	<p>If you are a graduate or an expected graduate of a university in China, please also submit the following documents.</p> <p>Documents required for application Certificate of Graduation, or Certificate of Expected Graduation <b>*Please be sure to submit the original.</b> Documents required to confirm educational background</p> 
D	Summary of Previous Study	

<p>P24 5.</p> <p>F Copy of the Language Test (See 5. Student Selection Method (Academic Examinations), page 24).</p>	<p><b>Those who apply for the General Selection or Special Selection for International Students</b> must submit a copy of the score of one of the following tests taken after April 2020. If you cannot submit the score certificate or the acceptance letter at the time of application, you are not allowed to apply. However, only in cases where the applicant does not receive the score certificate or the acceptance letter (including the reissue) in time for the application period, a copy of the online screen that verifies that the score or scores are the applicant's own is acceptable.</p> <p>*Applicants for native speakers of Japanese who are applying to the Educational Design for Teacher Educators Program and the Educational Studies Program can submit one of (1) through (5) only if they wish to use the score of the English Language Proficiency Test for evaluation of Foreign Language examination (English).</p> <p><b>(For native speakers of Japanese)</b></p> <ol style="list-style-type: none"> <li>(1) Test in Practical English Proficiency (EIKEN)</li> <li>(2) Test of English as a Foreign Language (TOEFL iBT®)</li> <li>(3) Internatio E M L B EML</li> <li>(4) Test of English for International Communication (TOEIC® L&amp;R)</li> <li>(5) TOEIC®-IP L&amp;R (incl.colleague TOEIC® L&amp;R)</li> </ol> <p><b>(For non-native speakers of Japanese)</b></p> <ol style="list-style-type: none"> <li>(1) Japanese-Language Proficiency Test (JLPT)</li> <li>(2) Examination for Japanese University Admission for International Students (Japanese)</li> <li>(3) BJT Business Japanese Proficiency Test</li> </ol>
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G	Degree certificate or certificate stating intent to apply for a	In the General Selection and the Special Selection for Working Citizens, applicants falling under category (2) of the eligibility criteria must submit the degree certificate issued by the National Institution for Academic Degrees and Quality Enhancement of Higher Education, or a certificate stating intent ( )
H	Letter of acceptance issued by the head of your organization	Applicants who work in a school, public office, or company must submit the letter of acceptance for taking the examination by the head of your organization, if you would like to take temporary leave from your workplace to enter into the Graduate School of Humanities and Social Sciences, while remaining incumbent. Use the prescribed form; (Access the Hiroshima University Graduate School of Humanities and Social Sciences website and download the form.)
I	Educational and research work record	Those who apply for the Special Selection for Working Citizens must submit your educational and research work record (Use the prescribed form; (Access the Hiroshima University Graduate School of Humanities and Social Sciences website and download the form.) to state your work record such as books, research papers, research reports, presentations or reports about teaching practice, works of art, and other matters which you ' A % I L ecord.
J	Certificate of Name Change	B I A % tifies the name change.
K	Copy of the Residence Card (both sides)	Foreign applicants residing in Japan must submit both sides copy of the Residence Card which shows their current address on it.
L	Copy of the Passport (The page that can identify your name and face photo)	Only for foreign applicants who reside outside Japan.
M	Certificate of MEXT student, Any form that states that you are planning to apply for extension	_____ * Submitted only for MEXT students who are not currently enrolled at our university.

N	Notification of course and main academic advisor	<p>Applicants for the Psychology Program in the Division of Humanities and Social Sciences should obtain the prior approval of the prospective thesis advisor and need to indicate the course of their choice in the designated form. (Access the Hiroshima University Graduate School of Humanities and Social Sciences website and download the form.)</p> <p>Applicants for the Clinical Psychology Practice and Research Course are advised to consult in advance with the teaching staff to whom they wish to receive clinical guidance.</p>
O	Notification of Examination Subject for Elective Question	<p>For applicants for the Curriculum and Instruction Development, the Music Culture Education, or the Art Education in the Educational Design for Teacher Educators Program of the Division of Educational Sciences: Indicate the elective question you choose in the designated form. (Access the Hiroshima University Graduate School of Humanities and Social Sciences website and download the form.)</p>
P	Program Notification /Implementation Guidance for Practical Examination	<p>Applicants who choose a practical examination for the specialized subject in the Music Culture Education in the Educational Design for Teacher Educators Program of the Division of Educational Sciences: Indicate the elective question you choose in the designated form. (Access the Hiroshima University Graduate School of Humanities and Social Sciences website and download the form.)</p> <p>Applicants who choose vocal or instrumental music in the Music Culture Education in the Educational Design for Teacher Educators Program of the Division of Educational Sciences: Indicate the elective question you choose in the designated form. (Access the Hiroshima University Graduate School of Humanities and Social Sciences website and download the form.)</p>
Q	In-application consent form	<p>Applicants for the Teaching Japanese as a Second Language Program are requested to submit the in-application consent form (original) signed or stamped by the academic advisor of our graduate school on the designated form. However, if the original cannot be submitted due to reasons such as residence, please submit a copy. In this case, the original will be submitted by our academic advisor. (Access the Hiroshima University Graduate School of Humanities and Social Sciences website and download the form.)</p>

## Application method for applicants with disabilities

(4)

Applicants with disabilities, who require special considerations for taking the examination or studying, must submit the report for advance consultation (A4, no prescribed form), to the address for submission (S 4. Application Procedure (4) Postal Address for Submissions. :

**5 12 1** Report must be submitted by **Friday, December 1st, 2023**

Report must contain the following information:

Name, address

Telephone number (If you have a mobile phone, please include your mobile phone number as well.)

Name of program/research field/course to be applied

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Name of a prospective academic supervisor

Type and degree of disability

Considerations necessary for taking the examination

Considerations necessary for studying after admission

Considerations given to the applicants at the graduating university or college

Current situation of daily life

### About browsing examinee's number and printing examination card, etc

UCARO

UCARO

Upon receipt of the application documents at our graduate school, the examinee's number, examination card, and examination guide will be available for browsing at UCARO from 12:00 (tentative) on Friday, January 26, 2024. Please print out the examination card from UCARO before the examination date and bring it with you on the day of the examination.

How to check your examinee's number and examination card

[https://www.hiroshima-u.ac.jp/nyushi/ucaro\\_message](https://www.hiroshima-u.ac.jp/nyushi/ucaro_message)

## Student Selection Method (Academic Examinations)

[General Selection]



**Subjects in Written Examinations and the Point Allocation**

[General Selection ] Only for Applicants of native speakers of Japanese in the Educational Design for Teacher Educators Program and the Educational Studies Program

Foreign Languages	English.	Point Allocation: The score will be marked on a maximum of 100 points and be evaluated on letter grades.
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\*There is no written examination of foreign languages (Japanese) for applicants for non-native speakers of Japanese. The Certificate of Language Test scores and other supportive documents will be used to evaluate the foreign language proficiency.

\*There is no written examination for foreign languages in the Psychology Program and the Teaching Japanese as a Second Language Program.

[Note 1] For applicants for the Educational Design for Teacher Educators Program and the Educational Studies Program, questions in foreign languages (English) examinations are the same.

[Note 2] For applicants for the Educational Design for Teacher Educators Program and the Educational Studies Program, examinees may bring and use one paper English-Japanese dictionary in foreign language English examinations (no electronic dictionaries are permitted).

[For All the Applicants]

	<b>Division of Humanities and Social Sciences</b>	
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Specialized Subjects

Psychology Program

Point Allocation: The score will be marked on a maximum of 300 points and be evaluated on letter grades.

<b>Division of Educational Sciences</b>		<p>Point Allocation: The score will be marked on a maximum of 300 points and be evaluated on letter grades.</p>
Specialized Subjects	<p>Educational Design for Teacher Educators</p> <p>Program from      to</p>	
Learning Development	<ul style="list-style-type: none"> <li>- Compulsory questions (pedagogy and educational psychology)</li> <li>- Elective questions (Select one from pedagogy or educational psychology.)</li> </ul>	
Curriculum and Instruction Development	<ul style="list-style-type: none"> <li>- Compulsory questions (on the curriculum in elementary education)</li> <li>- Elective questions (Select one from arithmetic education, living environment studies education, art and handicraft education, foreign language education, or integrated studies education (integrated/cross-curriculum learning).)</li> </ul>	
Special Needs Education	<ul style="list-style-type: none"> <li>- Compulsory questions (fundamentals of Special Needs Education)</li> <li>- Elective questions (Education for children with visual impairments, hearing impairments, intellectual disabilities, physical disabilities, health impairments, autism spectrum disorders, learning disabilities, attention-deficit/hyperactivity disorders, and/or speech-language disorders)</li> </ul>	
Science Education	<ul style="list-style-type: none"> <li>- Compulsory questions (fundamentals of science education and subject-contents of science)</li> <li>- Elective questions (Select one from science education research, teaching and learning methodology in science education, physics, chemistry, biology, or earth science.)</li> </ul>	
Mathematics Education	<ul style="list-style-type: none"> <li>- Compulsory questions (fundamentals of mathematics education and mathematics)</li> </ul>	

Specialized Subjects

<p>Technology and Information Education</p>	<ul style="list-style-type: none"> <li>- Compulsory questions (fundamentals of technology and information education as well as technology and information science)</li> <li>- Elective questions (Select three out of six questions specialized to technology and information science.)</li> </ul>	<p>Point Allocation: The score will be marked on a maximum of 300 points and be evaluated on letter grades.</p>
<p>Social Studies Education</p>	<ul style="list-style-type: none"> <li>- Compulsory questions (curriculum and instruction sciences and teacher education from the perspectives of social studies)</li> <li>- Compulsory questions (social studies education)</li> <li>- Elective questions (Select one from social studies education, geography or civics; and another from geography, history, philosophy/ethics, and law/economics.)</li> </ul>	
<p>Japanese Language and Culture Education</p>	<ul style="list-style-type: none"> <li>- Compulsory questions (fundamentals of Japanese language education)</li> <li>- Elective questions (Select two from Japanese language education, Japanese linguistics, Japanese literature, or Chinese classical literature (one of your choices must be your major).)</li> </ul>	
<p>English Language Education</p>	<ul style="list-style-type: none"> <li>- Compulsory questions (English language education)</li> <li>- Elective questions (Select one from English linguistics, or British and American literatures.)</li> </ul>	

Health and Sports Sciences Education

Specialized Subjects	Music Culture Education	<p>- Compulsory questions (music education and musicology)</p> <p style="text-align: center;">*</p> <p>*</p> <p>- Elective questions (Select one from music education, composition (music theory), composition (practical), instrumentals (practical; select one from piano, violin or viola), or vocal music (practical).)</p>	<p>Point Allocation: The score will be marked on a maximum of 300 points and be evaluated on letter grades.</p>
	Art Education	<p>- Compulsory questions (fundamentals of art education)</p> <p>- Elective questions (Select one from art education (specialized contents related to art education research), research in art and design, painting(practical), sculpture (practical), design (practical), or craft (practical).) Applicants are supposed to consult in advance with the preferable thesis advisor to select one of the elective questions. Hiroshima University provides the necessary equipment for the practical Examination</p>	
	Educational Studies Program		
	Educational Studies	<p>- Studies in education (including research fields on philosophy of education, history of Japanese and Oriental education, history of Western education; comparative education; adult education and lifelong learning, early childhood education, educational methodology, sociology of education, educational administration, educational management.)</p>	
	Higher Education Studies	<p>- Studies in Higher Education (including research fields on systems and policies, organizations and management, evaluation, pedagogy and methods of instruction, international exchange, etc.)</p>	



Specialized Subjects

February 16 (Fri.)	<p>Written Exam (Specialized Subjects)  Applicants for the Educational Design for Teacher Educators Program (Applicants for the Music Culture Education or the Art Education who choose a practical examination for the specialized subject (elective) are excluded. and the Educational Studies Program)</p> <p>9:00-12:00</p>	<p>Oral Exam  Applicants for the Teaching Japanese as a Second Language Program</p> <p>9:00-14:00</p>
	<p>Written Exam (Specialized Subjects)  (Applicants for the Music Culture Education or the Art Education in the Educational Design for Teacher Educators Program who choose a practical examination for the specialized subject (elective), and applicants for the Psychology Program)</p> <p>9:00-11:00</p>	<p>Oral Exam  (Applicants for the Teaching Japanese as a Second Language Program are excluded.)</p> <p>14:00-</p>

### **Announcement of Results**

UCARO

UCARO

10:00 a.m. (expected) on Tue., February 27, 2024

The results of acceptance or rejection will be posted on UCARO. Notification of acceptance will also be sent to successful applicants by mail. The office will not accept inquiries by phone regarding the results of the examinations.

Please note that the posting of acceptance/rejection results to UCARO will be provided promptly but as unofficial information. Official announcement will be made via notifications of acceptance.

## **Admission Procedure**

### **Deadline for the Admission Procedure**

From Thu., February 29 to Wed., March 6, 2024 (with a deadline of 5 p.m., excluding Saturday and Sunday)

The documents must arrive at Hiroshima University by the above deadline.

### **Payment**

Enrollment Fee: 282,000 yen

Tuition Fee: 267,900 yen per semester

535,800 yen per year

[Note 1] Enrollment fees will not be returned for any reason.

[Note 2] The above fees are listed as current for April 2023. Should the amount be revised at the time of, or after, enrollment, students will be required to pay the revised fee.

[Note 3] Details of the amount and procedures of payments will be notified separately.

### **Admission Documents**

M 3 4 t, the graduation certificate; and the academic transcript (only for those who take the exam before graduation); a letter of approval of your admission from the head of your organization (only for those who enroll while working at a public organization or private corporation).

### **Special Coursework Exception for Working Citizens (incumbent teachers etc.**

If applicants with careers as incumbent teachers would like to apply for the special coursework exception stated in Article 14 of the Graduate School Establishment Criteria, please select "Yes" or "No" when you input your application data into the online application system. (See page 16, Step 3-2.) Measures for coursework exceptions are as follows:

In the first year of study, whilst dedicating you to studying in the graduate school away from your working place, students in employment are supposed to get most of the course credits required for your graduation in

ordinary lesson hours. In the second year, after returning to work, you are required to take some special classes for the remaining credits, as well as for research guidance.

However, in the Clinical Psychology Practice and Research Course in the Psychology Program, it would be difficult for students to obtain all the credits from practical exercise subjects necessary to be qualified to take the examination of clinical psychologist in the first year. Those applying for this program must contact the Support Office for the fields of Education

## **Student Dormitory**

Please note that the application period for student dormitories closes in early February, 2024. For details, please visit the website for student dormitories.

Website for student dormitories :

[https://www.hiroshima-u.ac.jp/en/explore\\_hu/life/residence](https://www.hiroshima-u.ac.jp/en/explore_hu/life/residence)

Inquiries about student dormitories: Student Services Group, Hiroshima University

Tel: 082-424-5794 (local calls from within Japan); or +81-82-424-5794 (calls from outside of Japan)

## **Acquisition of the Certificate of Educational Personnel**

If those who don't have any first class standard certificates for educational personnel would like to obtain it after the enrolment in graduate program, please make inquiries to the address on page 35.

## **Regarding the Certified Public Psychologist**

The Clinical Psychology Practice and Research Course in the Psychology program has a curriculum that provides a qualification for the Certified Public Psychologist exam

## Application Submissions and Inquiries

Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences, Hiroshima University (Ground Floor, Management Building, School of Education  
(Zip 739-8524)

1-1-1, Kagamiyama, Higashi-Hirosiama City, Hiroshima, Japan

Tel: (082) 424-3706 (local calls from within Japan); or +81-82-424-3706 (calls from outside of Japan)

E-mail: [kyoiku-in@office.hiroshima-u.ac.jp](mailto:kyoiku-in@office.hiroshima-u.ac.jp)

- (1) For inquiries, please send us an e-mail.
- (2) Please note that you need to dial the area code (082) from areas other than Higashi-Hiroshima City, even though there are other areas with the same area code.
- (3) If the date and time of examination change due to the weather condition or other reasons, it will be notified on the website of Graduate School of Humanities and Social Sciences, Hiroshima University.

Website: <https://www.hiroshima-u.ac.jp/en/gshs>

**Disclosure of the Personal Information**  
for the Graduate School of Humanities and Social Sciences,  
Hiroshima University

The following personal information on the result of entrance examination (General Selection or Special Selection (either for Working Citizens or International Students) for the Graduate School of Humanities and Social Sciences) @ General Selection or Special Selection (either for Working Citizens or International Students) for the Graduate School of Humanities and Social Sciences or 2024 Admission.

Item	Disclosed Information
Result of Examination	General Selection or Special Selection (either for Working Citizens or International Students) Letter grade of each subject in the examination

The procedure to request disclosure of personal information is as follows.

Please request the application form for disclosure of personal information in one of the following two methods.

To request the application form in person, please go to the Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences .

To request the application form by mail from the Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences, Hiroshima University, the disclosure requester should

K I B @ L A L L %A N nvelope, and enclose a return-envelope  
(standard size, 12cm ×23.5cm) with his/her own name, postal code and address and 8- rth of stamps affixed.

Please fill out all the necessary information on the application form, and apply for the disclosure to the Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences, Hiroshima University by mail or in person with the following items between April 1 and May 31, 2024.

Application form for disclosure of the personal information (completed with all the necessary information)

2024 Examination card for the Hiroshima University Graduate School of Humanities and Social Sciences (only the original, not photocopies, will be accepted). It will be enclosed and returned at the time of disclosure.

One return-envelope (standard size, 12cm ×23.5cm) with the name, postal code and address of the disclosur % +- - ' ,)

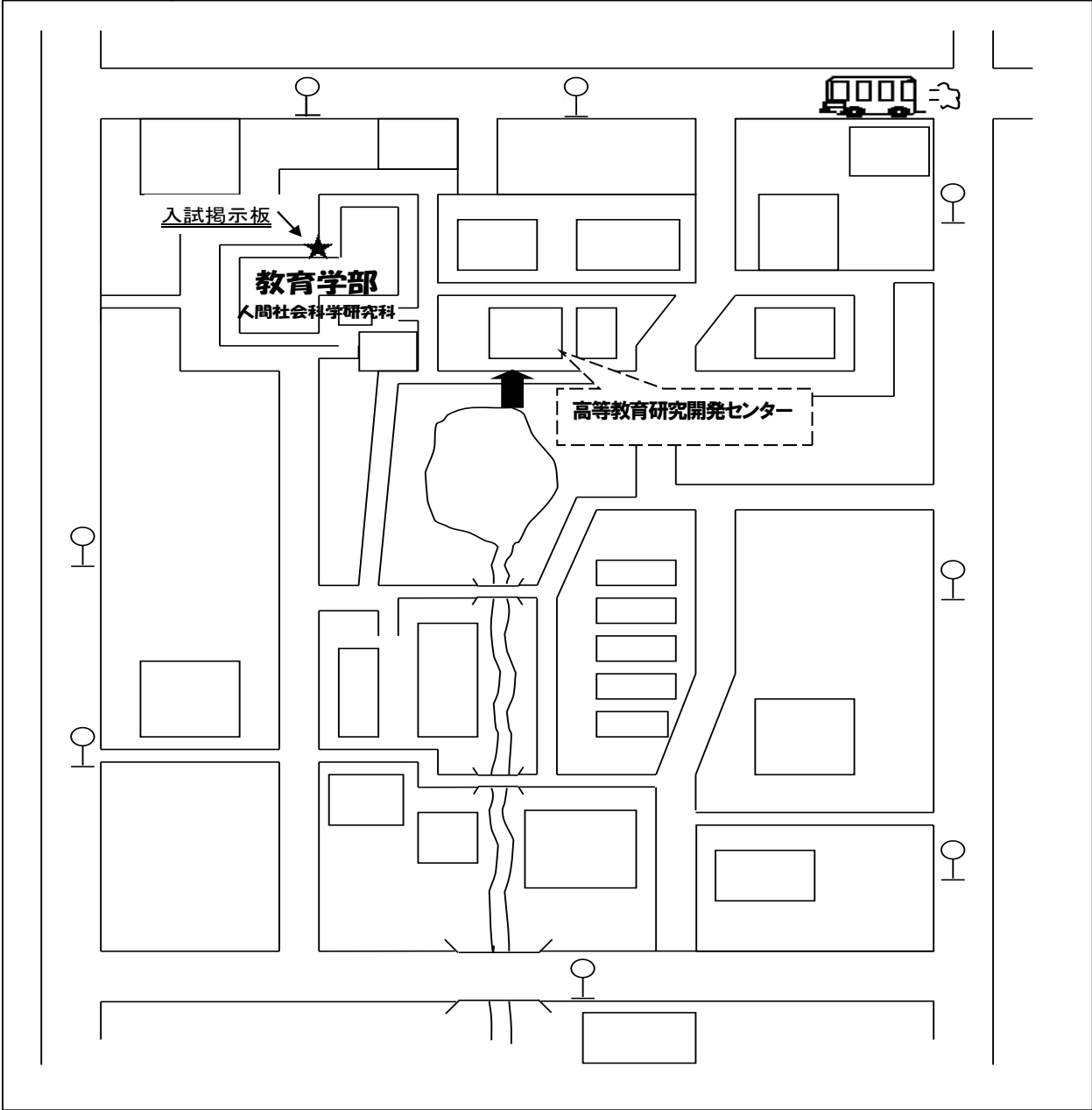
If there are any issues with the application, the Support Office will ask for the necessary correction.

The Graduate School of Humanities and Social Sciences, Hiroshima University, will notify the disclosure requester of the disc , ) ' M  
information will be posted by the return-envelope.)

[Applications and Inquiries]

Address: Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences  
(Ground Floor, Management Building, School of Education  
1-1-1 Kagamiyama, Higashi-Hiroshima, 739-8524 JAPAN  
E-mail: kyoiku-in@office.hiroshima-u.ac.jp





## Outline and List of Academic Supervisors

Division Program (Major/Course)	Staff	Outline and Main Subjects
Division of Humanities and Social Sciences		This Course develops specialists who can reconsider modern social values and create new values in cooperation with specialists in other fields, with their deep knowledge of humans and society and keen interest in other fields than their specialized areas.
Psychology Program	ISHIDA Yumi SUGIMURA Kazumi SUGIMURA Shinichiro NAKAO Takashi HARAMAKI Yutaka MORITA Aiko YUZAWA Masamichi UMEMURA Tomotak OGATA Akiko KAMITE Yuka SHIMIZU Hisayo TAMURA Norihisa NAMBA Shushi G D LAIF D HIRAKAWA Makoto ABE Kazuaki LEE Sumin KAMBARA Toshimune FUJIKAWA Takuya	<p>This Program supports students to acquire specialized knowledge and skills in the following fields: Cognitive Psychology / Physiological Psychology, which focuses on cognitive and physiological aspects of human behaviors and psychological processes; Social Psychology, which focuses on human relationships, behaviors and psychological processes in groups and society; Educational Psychology / Learning Science, which focuses on behaviors and psychological processes in education/ learning situations; Developmental Psychology / Child Psychology, which focuses on infant care, child rearing, and developmental changes in human behavioral and their psychological processes; and Clinical Psychology, which focuses on clinical interventions and adaptations in human behaviors and psychological processes.</p> <p>The I E I K I Practice and Research Course focusing on clinical practice.</p> <p>Basic Practice of Psychological Research Method, Applied Practice of Psychological Research Method, Academic writing in psychology, Special Lecture on Clinical Psychology, Special Lecture on Psychology, Basic Practice of Psychology, Applied Practice of Psychology, Special Lecture on Psychological Therapy, and others</p>

Division of Educational  
Sciences

We develop people who can create a

<p>Curriculum and Instruction Development</p>	<p>GONDO Atsuko NAKAMURA Kazuyo SHINNO Yusuke MATSUMIYA Nagako WATANABE Takumi</p>	<p>This major conducts research and provides education on the development of the instructional methods and curriculum focusing on elementary education fundamental to character formation. This course takes into account the linkage of lifelong learning and school education based on studies of the values, structure, and mechanisms of learning. Moreover, it advances research and education on curriculum development and other related aspects, including upcoming educational issues such as environmental education, information education, international education, foreign language education, and so on, in elementary education.</p> <p>Advanced Study on Curriculum Development, Basic Study on Learning and Curriculum Development, Extended Study on Learning and Curriculum Development, Basic Study on Teaching Subject Design, Extended Study on Teaching Subject Design, Basic Study on Instruction and Assessment Method, Extended Study on Instruction and Assessment Method, Basic Study on Children and Learning Materials Design, Extended Study on Children and Learning Materials Design</p>
<p>Special Needs Education</p>	<p>KAWAI Norimune CHAMBERS, Dianne WAKAMATSU Akihiko ASAOKA Hiroshi UJIMA Kazuhito SHINKAI Akira HAYASHIDA Masashi FUNABASHI Atsuhiko OMORI Mariko MORI Mayu MURAKAMI Rie</p>	<p>We conduct research and provide education on psychology, educational methods, teaching materials, and curriculum development, aiming to promote social independence and participation for children and students with disabilities, specifically in the areas of visual impairment, hearing impairment, intellectual disability, physical disability, and heal1( )50(d)33(i)51(s)42(a) 21</p>

<p>Science Education</p>	<p>ISOZAKI Tetsuo  KOGA Nobuyoshi  TAKESHITA Shunji  TOMIKAWA Ko  AMIMOTO Kiichi  UMEDA Takashi  MATSUURA Takuya  MIYOSHI Miori  YOSHIDOMI Kenichi</p>	<p>We aim to train specialists in science education who support our advanced science and technology society to realize sustainable development. We provide specialized training for developing science education as regards principles, methodology, subject contents (physics, chemistry, biology and earth science), and curriculum development, by integrating theoretical and practical studies concerning the structure and logic of scientific understanding, the formative process of understanding nature, novel educational contents, science education in practice, and so on.</p> <p>Advanced Study on Science Education, Study on Laboratory Learning Design (science), Study on Field Learning Design (science), Basic Study on Academic Ability/Competency Design, Extended Study on Academic Ability/Competency Design Basic Study on Comparative Curriculum Design, Extended Study on Comparative Curriculum Design, Basic Study on Instruction and Assessment Design, Extended Study on Instruction and Assessment Design, Basic Study on STEM and Learning Materials Design (science), Extended Study on STEM and Learning Materials Design (science), Basic Study on Environment/Society and Learning Materials Design (science), Extended Study on Environment/Society and Learning Materials Design (science), Basic Study on Science/Culture and Learning Materials Design (science), Extended Study on Science/Culture and Learning Materials Design (science), Basic Study on Life/Science and Learning Materials Design (science), Extended Study on Life/Science and Learning Materials Design (science)</p>
<p>Mathematics Education</p>	<p>IKEHATA Ryo  KOYAMA Masataka  SHIMOMURA Tetsu  TERAGAITO Masakazu  KAGEYAMA Kazuya  KITADAI Yukinori</p>	<p>Mathematics education is a fundamental component in the development of lifelong learning and a science-based society. We conduct research and provide education in the field of mathematics education by focusing on its significance and teaching and learning, and</p> <p>Special Study on Mathematics Education, Basic Study on Children and Learning Materials Design, Basic Study on STEM and Learning Materials Design (mathematics), Basic Study on Environment/Society and Learning Materials Design (mathematics)</p>



		Comparative Curriculum Design, Extended Study on Comparative Curriculum Design, Basic Study on Science and Culture and Learning Materials Design, Extended Study on Science and Culture and Learning Materials Design, Basic Study on Creativity and Learning Materials Design, Extended Study on Creativity and Learning Materials Design, (Specialized fields: Social Studies Education, Social Studies Education Methodology, Ethics, Geography, Sociology of Law, Economics)
Japanese Language and Culture Education	KAWAGUCHI Takayuki SASAKI Isamu SATO Takeshi MASE Shigeo YAMAMOTO Takaharu SHIRATA Rihito	We provide education and conduct research on the Japanese language as a mother tongue. For that purpose, we explore Japanese studies (language, literature and other cultures), and the principles and methodology in Japanese language education.  Japanese Language Education; Japanese Language Culture (Japanese Linguistics (Historical and Contemporary), Japanese Literature (Modern and Classics), Chinese Classical Literature)
English Language Education	ONO Akira NISHIHARA Takayuki HOWELL, Peter KABIR Russell Sarwar	This major aims to provide comprehensive and interdisciplinary education and conduct research on various aspects of English language education, such as developmental processes, and theories and methods underlying language and language use. The major is designed to produce highly-skilled professional researchers and teachers. The major also offers in-service teachers an opportunity to enhance their abilities as leading practitioners in schools.  English Language Education (Maining Program, Teaching Materials, Teaching Methods, Assessment, Teacher Education, Comparative Education ); English Language Education and Its Contents (Syntax, Language Use, Language and Literature)
Health and Sports Sciences Education	UEDA Takeshi SAITOU Kazuhiko DEGUCHI Tatsuya KUROSAKA Shiho KOGISO Kohei YANAOKA Takuma OZAKI Yusuke	We conduct research and provide education on the objectives, methodology, and subject-contents of health and physical education in school education. We also provide research and education on lifelong health and sports activities from a broad perspective including the linkage between school education and lifelong learning as well as lifelong development. Health and Sports Sciences Education (Sports Science, Sports Methodology, Sports Pedagogy)

<p>Human Life Sciences Education</p>	<p>SUZUKI Akiko MATSUBARA Kiminori MURAKAMI Kaori TOMINAGA Mihoko</p>	<p>This major promotes research and education focusing on the educational significance, goals, methods and subject-contents related to life management, life sciences and skills, based on theoretical research on the interaction of human beings and their environment.</p> <p>Special Study on Human Life Sciences Education, Basic and/or Extended Study on Academic Ability and Competency Design, Basic and/or Extended Study on Teaching Material Design for Society and Life (home economic Basic and/or Extended Study on Teaching Material Design for Science and Culture (home economics), Basic and/or Extended Study on Teaching Material Design for Life and Science (home economics), Basic and/or Extended Study on Creativity and the Design of Teaching Materials (home economics)</p>
<p>Music Culture Education</p>	<p>TAKAHATA Kenji ITO Shin ONOUCHI Ai TAGAYA Yusuke TOKUNAGA Takashi</p>	<p>In this major, we offer advanced and specialized research and education on the formation and development of musical culture, and the goals, methodology, and subject-contents of music education for a broad range of learners from children to adults, from the viewpoint of continuity between school education and lifelong learning</p> <p>Music Culture Education (Music Education, Composition, Instrumental Music, Vocal Music)</p>
<p>Art Education</p>	<p>IDOGAWA Yutaka HITOKUWADA Toru TATARA Takiko HACHIYA Masayuki MINE Kazunami YAGI Kentaro HORIYAMA Sunao</p>	<p>We conduct specialized research and provide education on the contemporary significance, teaching-learning principles, methodologies, and practical artwork of figurative arts as lifelong activities from a broad perspective including the link between school education and lifelong learning as well as lifelong development.</p> <p>Art Education, Art Education (Painting, Sculpture, Design, Artistic Craft, Science of Art)</p>



<p>Educational Studies Program</p>		<p>he Educational Studies Program offers two courses: the Educational Studies Course to comprehensively and multi-directionally learn the studies of education and the Studies of Higher Education Course that focuses on higher education. The main concept of each educational study and the policy for curriculum structure are as follows:</p>
<p>Educational Studies</p>	<p>OGAWA Yoshikazu  SOYODA Hirofumi  NAKATSUBO Fuminori  NANAKIDA Atsushi  MARUYAMA Yasushi  YAMADA Hiroyuki  OGAWA Mitsuhiro  SANTOKI Makiko  SUGITA Hirotaka  TAKIZAWA Jun  FUKUDA Atsushi  MATSUDA Yaka  YOSHIDA Nariakira  TSUNEMATSU Naomi  LIU Xing  Ando Kazuhisa</p>	<p>In this Course, students study the multiple facets of the latest studies of education that explore and propose new educational approaches, by understanding modern education objectively and relatively to traditional studies of education. To this end, the Course is comprised of the Research Method area focusing on a specific educational methodology and the Research Subject area that studies various educational situations and systems by adopting various research methods.</p> <p>Philosophy of Education; History of Japanese and Oriental Education; History of Western Education; Comparative Education; Adult Education and Lifelong Learning; Early Childhood Education; Educational Methodology; Sociology of Education; Educational Administration; Educational Management</p>
<p>Higher Education Studies</p>	<p>HUANG Futao  DAIZEN Tsukasa  KOBAYASHI Shinichi  OBA Jun  KIM Yangson  SAKURAI Yusuke  NOUCHI Rei  MURASAWA Masataka  YOSHIDA Kana  LI Xin</p>	<p>To explore interdisciplinary higher education studies from various perspectives, the Course is comprised of two educational studies: Studies of Higher Education, as a pedagogy positioned as a continuity from primary and secondary education, and Studies of University, which focuses on issues related to universities and requires diverse academic perspectives, including economics, political science, history, and cultural anthropology.</p>

		Introduction to Higher Education Studies, Comparative Studies in Higher Education, University Curriculum Development, Objectives of Higher Education, Higher education finance & management, Economic Analysis of Higher Education, Organization Theory & Staff Development in Higher Education, Assessments and Evaluations in Higher Education, Admissions Policies & Processes in Higher Education, Science and Technology Policies, Studies on University Students, Advanced Statistics, Higher Education in Japan, Higher Education Seminar , Practice of Higher Education Foundation
Teaching Japanese as a Second Language Program	NAGATA Ryota NISHINA Yoko YANAGISAWA Hiroya WATANABE Tomoko OKUMURA Yasuko KOGUCHI Yukiko NAKAYAMA Akiko NISHIMURA Hiroshi	<p>This Program aims to support students to acquire advanced and extensive knowledge in all three fields of Japanese Language education (as defined by the Agency for Cultural Affairs), in addition to their specialized field. These three fields Are Society/Culture/Region, Education, and Language. To cover all these three areas, this Program is also comprised of Culture, Education and Language studies.</p> <p>Teaching Japanese as a Second Language (Studies of Teaching Japanese as a Second Language, Studies in Japanese Language Testing, Contrastive Linguistics, Advanced Studies in Sociolinguistics, Research in Cultural Sociology,)</p>

[Note 1] Names marked as are those who are expected to retire as of the end of March, 2025.

[Note 2] The teaching staff may be changed by transfer. In that case, it will be posted on the website of Graduate School of Humanities and Social Sciences.

[Specialized Certificate for Educational Personnel Obtained in each Division and Program]

Division	Program Course	Categories and Subjects of the Specialized Certificates
Division of Educational Sciences	Educational Design for Teacher Educators Program	Specialized Certificate for Kindergartens Specialized Certificate for Elementary Schools Specialized Certificate for Lower Secondary Schools Japanese Language Education, Social Studies Education, Mathematics Education, Science Education, Music Education, Art Education, Health and Physical Education, Industrial Arts Education, Home Economics Education, English Education Specialized Certificate in Upper Secondary Schools Japanese Language Education, Geography and History Education, Civics Education, Mathematics Education, Science Education, Music Education, Art Education, Calligraphy Education, Health and Physical Education, Home Economics Education, Information Education, Industrial Arts Education and English Education Specialized Certificate for Special Needs Schools (Education for Persons with Visual Impairment) (Education for Persons with Hearing Impairment) (Education for Persons with Intellectual Disability) (Education for Persons with Physical Disability) (Education for Persons with Health Impairment)
	Educational Studies Program  Educational Studies	Specialized Certificate for Lower Secondary Schools Japanese Language Education, Social Studies Education, Mathematics Education, Science Education, Music Education, Art Education, Health and Physical Education, Industrial Arts Education, Home Economics Education, English Education Specialized Certificate in Upper Secondary Schools Japanese Language Education, Geography and History Education, Civics Education, Mathematics Education, Science Education, Music Education, Art Education, Calligraphy Education, Health and Physical Education, Home Economics Education, Information Education, Industrial Arts Education and English Education
	Teaching Japanese as a Second Language Program	Specialized Certificate for Lower Secondary Schools (Japanese Language Education) Specialized Certificate for Upper Secondary Schools (Japanese Language Education)

[Note] To obtain specialized certificates, further to having the first class standard certificates for educational personnel or equivalent requirements, students must take necessary specialized subjects as stipulated in the Educational Personnel Certification Law.