

7

C

8

C

C

3

Application Guidebook

Division of Humanities and Social Sciences Psychology Program

**Division of Educational Sciences Educational Design for Teacher Educators Program
Educational Studies Program
Teaching Japanese as a Second Language Program**

[General Selection] [Special Selection for Working Citizens]

2023

5

6

June 2023



Index

Admission Policy

Application Fees Exemption for Prospective Students to Enter Hiroshima University

Number of Students to be Admitted and the Examination Venue

Eligibility for Application

Notes

Application Procedure

Student Selection Method (Academic Examinations)

Announcement of Results

Admission Procedure

Special Coursework Exception for Working Citizens (incumbent teachers etc.)

The System for an Extended Period of Study

Personal information acquired through this application

Student Dormitory

Acquisition of the Certificate of Educational Personnel

Regarding the Certified Public Psychologist

Others

Application Submissions and Inquiries

Disclosure of the Personal Information for the Graduate School of Humanities and Social Sciences,
Hiroshima University

Graduate School of Humanities and Social Sciences (Education Psychology) Access Guide

Outline and List of Academic Supervisors

Specialized Certificate for Educational Personnel Obtained in each Division and Program



Admission Policy

D 3 7 C 8 C C
abilities required to achieve them.

and passion to pursue the following objectives and who have the fundamental academic

A person who is motivated to acquire, in addition to a wide range of general knowledge, a high level of knowledge and research skills in the humanities, social sciences, educational sciences and other related fields, and who
tives

A person who is motivated to acquire, in addition to a wide range of general knowledge, a high level of knowledge and research skills in the humanities, social sciences, educational sciences and other related fields, and who has
a willingness to address challenges currently, or potentially in the future, confronting human society in order to contribute to building a global society of diversity, freedom and peace

In order to admit such individuals, the Graduate School of Humanities and Social Sciences selects applicants through a multifaceted and comprehensive evaluation process based on its own Diploma Policy and Curriculum
Policy, using interviews, academic tests, and external examinations.

Division of Humanities and Social Sciences

The Division of Humanities and Social Sciences is seeking students who have a strong motivation and passion to pursue the following objectives and who have the fundamental academic abilities required to achieve them.

A person who is motivated to acquire, in addition to a wide range of general knowledge, a high level of knowledge and research skills in the humanities, social sciences and other related fields, and who eventually aims to
con

A person who is motivated to acquire, in addition to a wide range of general knowledge, a high level of knowledge and research skills in the humanities, social sciences and other related fields, and who has a willingness to

address challenges currently, or potentially in the future, confronting human society in order to contribute to building a global society of diversity, freedom and peace

In order to admit such individuals, Division of Humanities and Social Sciences selects applicants through a multifaceted and comprehensive evaluation process based on its own Diploma Policy and Curriculum Policy, using interviews, academic tests, and external examinations.

Psychology Program

The Psychology Program is seeking students who have the following goals and motivations as well as the fundamental academic abilities to achieve them.

1

A person pursues high-quality research and expertise on human behavior and psychological processes

After his/her enrollment, a person develops the abilities and skills to conduct research and explores a solution for issues involving the human including cognitive/physiological psychology, social psychology, educational/learning psychology, developmental/child psychology, and clinical psychology. The person is also capable of taking a scientific approach to human behavior and psychological processes

In order to admit such individuals, Psychology Program selects applicants through a multifaceted and comprehensive evaluation process based on its own Diploma Policy and Curriculum Policy, using interviews, academic tests, and external examinations.

< Division of Educational Sciences >

The Division of Educational Sciences is seeking students who have a strong motivation and passion to pursue the following objectives and who have the fundamental academic abilities required to achieve them.

A person who is motivated to acquire, in addition to a wide range of general knowledge, a high level of knowledge and research skills in educational sciences and related fields, and who eventually aims to contribute to diversified perspectives

A person who is motivated to acquire, in addition to a wide range of general knowledge, a high level of knowledge and research skills in educational sciences and related fields, and who has a willingness to address challenges currently, or potentially in the future, confronting human society in order to contribute to building a global society of diversity, freedom and peace

In order to admit such individuals, Division of Educational Sciences selects applicants through a multifaceted and comprehensive evaluation process based on its own Diploma Policy and Curriculum Policy, using interviews, academic tests, and external examinations.

Educational Design for Teacher Educators Program

The Educational Design for Teacher Educators Program is seeking students who have a strong motivation and passion to pursue the following objectives and who have the fundamental academic abilities required to achieve them.

A person who possesses basic specialized knowledge and skills regarding teaching contents and methods in school education

A person who has the ability to collect and analyze information necessary for his/her research, think logically, and clearly and appropriately express his/her own views and opinions

A person who can be proactive in working on his/her own research themes

A person who can enhance and translate his/her basic specialized knowledge and skills regarding education as well as his/her qualities and abilities as a teacher into the research abilities required for teacher educators and the qualities and abilities required for those supporting the growth of teachers

In order to admit such individuals, Educational Design for Teacher Educators Program selects applicants through a multifaceted and comprehensive evaluation process based on its own Diploma Policy and Curriculum Policy, using interviews, academic tests, and external examinations.

Educational Studies Program

The Educational Studies Program is seeking students who have a strong motivation and passion to pursue the following objectives and who have the fundamental academic abilities required to achieve them.

A person who is interested in events regarding education-related sciences

A person with basic knowledge regarding concepts and theories in education-related sciences

A person who has the ability to critically and logically examine events regarding education by making optimal use of the research methods available in education research (e.g. information collection, statistical analysis, observation methods, information processing, etc.) and foreign language skills

A person who can, in preparation for educational research, raise awareness of educational issues through discussions with others and academic books

A person who is motivated to acquire specialized knowledge and research skills in educational studies by taking courses offered by this Program, and has a high aim to go on to the doctoral course and become a university teacher, a public servant in the education field, a leader of various types of life-long learning institutions, a corporate education specialist working for private companies, etc., a specialist for international cooperation, or a higher education specialist engaging in operation and planning in universities and other institutions of higher education

In order to admit such individuals, Educational Studies Program selects applicants through a multifaceted and comprehensive evaluation process based on its own Diploma Policy and Curriculum Policy, using interviews, academic tests, and external examinations.

びど ど先 てた Application Fees Exemption for Prospective Students to Enter Hiroshima University

Hiroshima University will implement special measures for exemption of Application Fees in AY 2023 (for enrollment in AY 2024) in order to reduce the financial burden of those affected by natural disasters and secure opportunities for prospective students to enter the university.

ど先 な て き ど 3 り く おせ

If you wish to request exemption from the Application Fees, please be sure to c

先 ど Type of Examinations Subject to Exemption

Entrance examinations conducted in AY 2023 for Schools, Graduate Schools, and Special Course of SpecialSupport Education.(including examinations for re-enrollment and transfer)

- Details of Exemption
Exemption of Application Fees

*The fees for disclosure of entrance examination results is also subject to exemption.

先 ど Disasters for Exemption

Any of the disasters that happened in or after August 2019 and to which the Disaster Relief Act was applied

Entrance examinations subject to exemption from examination fees are limited to those whose application periods (the final day) are set within five years from the date on which the relevant Disaster Relief Act was applied.

先 ど Eligibility for Exemption

When the home owned by the main school expenses supporter was completely destroyed, substantially damaged, or moderately damaged.

When the main household supporter is deceased or missing.

*For details on the areas covered by the Disaster Relief Act, access the Cabinet Office website:

http://www.bousai.go.jp/taisaku/kyuujo/kyuujo_tekiyou.html (Japanese text only)

0 How to Apply
り

@ **8. Inquiries** Documents required for exemption, together with other admission application documents.
Note: In this case, please do not pay the application fees when applying for admission.

1 Required Documents

1 5 1 6 8 E
<https://www.hiroshima-u.ac.jp/en/nyugaku>

Disaster damage certificate (photocopy is also acceptable) [Those who fall under 4 (1)]

Document certifying that the main household supporter is deceased or missing (photocopy is also acceptable) [Those who fall under 4 (2)]

2 ト ッ て が 先 ど 1 @ 1 6 5

Please refer to the PDF file posted on the university website.
<https://www.hiroshima-u.ac.jp/system/files/131856/Online%20application%20procedures%20for-Application%20Fees%20Exemption.pdf>

3 り Inquiries

Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences, Hiroshima University
(Ground Floor, Management Building, School of Education
1-1-1, Kagamiyama, Higashi-Hirosiama City, Hiroshima, Japan (Zip 739-8524) E-mail: kyoiku-in@office.hiroshima-u.ac.jp

務 の Number of Students to be Admitted and the Examination Venue

Division	Program	Admission Capacity*Figures in parentheses are the estimated quota of each program		Enrollment	Examination Venue
Division of Humanities and Social Sciences	Psychology Program (Note 1)	(Note 2)			School of Education, Hiroshima University
Division of Educational Sciences	Educational Design for Teacher Educators Program Learning Development Curriculum and Instruction Development Special Needs Education Science Education Mathematics Education Technology and Information Education Social Studies Education Japanese Language and Culture Education English Language Education Health and Sports Sciences Education Human Life Sciences Education Music Culture Education Art Education	(Note 3)			
	Educational Studies Program Educational Studies) Higher Education Studies)				

(Note 2) The enrollment quota for the Division of Humanities and Social Sciences includes the following target quotas: 64 students in the Humanities Program, 32 in the Law and Politics Program, 26 in the Economics Program, 28 in the Management Sciences Program, 30 in the International Economic Development Program, 18 in the International Peace and Co-existence Program, and 40 in the Integrated Arts and Human Sciences Program.

(Note 3) The total enrollment quota for the Division of Educational Sciences includes a target quota of 40 students for the International Education Development Program.

Eligibility for Application

[General Selection]

Eligibility applies to those who meet any of the following criteria (or will meet one of the criteria by March 31, 2024):

- (1) Those who have graduated from a Japanese university;
- (2) Holders of academic degrees conferred by the National Institution for Academic Degrees and Quality Enhancement of Higher Education in compliance with the provisions of Article 104, Item 7 of the School Education Law of Japan (Law No. 26 of 1947);
- (3) Those who have completed 16 years of formal school education outside Japan;
- (4) Those who have completed 16 years of formal school education in the educational system of another country by completing in Japan a correspondence course operated by an educational establishment instituted in the other country;
- (5) ()

Those who have completed an applicable curriculum in an educational establishment that is located in Japan, that is recognized as offering undergraduate courses in the educational system of another country (only educational establishments whose graduates are recognized as having completed 16 years of formal education in the educational system of that country), and that is designated as such by the Minister of Education, Culture, Sports, Science and Technology of Japan;

- (6) A () t a foreign university or other school (the general circumstances of those educational and research activities, etc. shall be restricted to facilities evaluated by entities certified by said foreign government or relevant facility, or equivalent facility separately designated by the Minister of Education, Culture, Sports, Science and Technology) (including the completion of said course through the completion of class subjects in Japan by correspondence education conducted by said foreign school, and completion of a course at an () esignation set forth in the previous item).
- (7) () Those who have completed, on or after the date designated by the Minister of Education, Culture, Sports, Science and Technology of Japan, a specialized curriculum of a vocational school (only vocational schools whose period of education is four years or longer and that fulfill criteria stipulated by the same Minister) that is recognized as such by the Minister;

- (8) Those appointed by the Minister of Education, Culture, Sports, Science and Technology of Japan (Notification No. 5 of the Ministry of Education, Culture, Sports, Science and Technology on February 7, 1953); [Note 1]
- (9) Those who have entered a postgraduate program in compliance with the provisions of Article 102, Item 2 of the School Education Law of Japan, and who have been recognized by the relevant Graduate School of Hiroshima University as having academic ability appropriate for receiving postgraduate education; [Note 2]
- (10) Those who are 22 years of age or older as of March 31 in 2024, and have been recognized through an individual admission screening process by the relevant Graduate School of Hiroshima University as having academic ability equivalent to that of a university graduate; [Note 2]
- (11) Those who have studied at a university for a period of three years or longer (including those who are recognized by the Minister of Education, Culture, Sports, Science and Technology of Japan as having academic ability equivalent thereto) and have demonstrated excellent academic performance in courses designated by the relevant Graduate School of Hiroshima University; [Note 2] [Note 3]

[Note 1] Those appointed by the Notification No. 5 of the Ministry of Education, Culture, Sports, Science and Technology (February 7,)% and/or the first class standard certificates for educational personnel in elementary schools, lower and upper secondary schools, kindergartens, or protective care in compliance with the Educational Personnel 3

[Note 2] Applicants falling under categories (9), (10) or (11) are required to contact the Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences and submit the necessary documents by Fri., June 9.

[Note 3] Applicants falling under category (11) are required to have a study period of three years or longer at a prior university at the time of the day before enrollment (including those who are recognized by the Minister of Education, Culture, Sports, Science and Technology of Japan as having academic ability equivalent thereto) and to have obtained more than four-fifths of the credits necessary for graduation by the time of application (four-fifths of these credits must have been attained at the top grade (90% or higher)). Please also note that successful applicants under category (11) will be regarded as equivalent to those who drop out of an undergraduate program and cannot obtain any qualification for which graduation from an undergraduate program is essential.

[Special Selection for Working Citizens]

Eligibility applies to those who meet any of the following criteria, and who have spent a period of two years or longer in employment since obtaining the eligibility criteria (1) to (9):

- (1) Those who have graduated from a Japanese university;
- (2) Holders of academic degrees conferred by the National Institution for Academic Degrees and Quality Enhancement of Higher Education in compliance with the provisions of Article 104, Item 7 of the School Education Law of Japan (Law No. 26 of 1947);

- (3) Those who have completed 16 years of formal school education outside Japan;
- (4) Those who have completed 16 years of formal school education in the educational system of another country by completing in Japan a correspondence course operated by an educational establishment instituted in the other country;
- (5) ()
- Those who have completed an applicable curriculum in an educational establishment that is located in Japan, that is recognized as offering undergraduate courses in the educational system of another country (only educational establishments whose graduates are recognized as having completed 16 years of formal education in the educational system of that country), and that is specifically so designated by the Minister of Education, Culture, Sports, Science and Technology of Japan;
- (6)
- 1 of a course of study of at least 3 years at a foreign university or other school (the general circumstances of those educational and research activities, etc. shall be restricted to facilities evaluated by entities certified by said foreign government or relevant facility, or equivalent facility separately designated by the Minister of Education, Culture, Sports, Science and Technology) (including the completion of said course through the completion of class subjects in Japan by correspondence education conducted by said foreign school, and completion of a course at an that has received the designation set forth in the previous item).
- (7) Those who have completed, on or after the date designated by the Minister of Education, Culture, Sports, Science and Technology of Japan, a specialized curriculum of a vocational school (only vocational schools whose period of education is four years or longer and that fulfill criteria stipulated by the same Minister) that is recognized as such by the Minister;
- (8) Those appointed by the Minister of Education, Culture, Sports, Science and Technology of Japan (Notification No. 5 of the Ministry of Education, Culture, Sports, Science and Technology on February 7, 1953); [Note 2]
- (9) Those who have entered a postgraduate program in compliance with the provisions of Article 102, Item 2 of the School Education Law of Japan, and who have been recognized by the relevant Graduate School of Hiroshima University as having academic ability appropriate for receiving postgraduate education; [Note 3]
- (10) Those who are 25 years of age or older as of March 31 in 2024, and have been recognized through an individual admission screening process by the relevant Graduate School of Hiroshima University as having academic ability equivalent to that of a university graduate; [Note 3]

[Note 1] 1 @ 1 C citizens who are 60 years of age or older by March 31, 2024) are those who are expected to have achieved one of the above eligibility criteria by March 31 in 2024, or those who have studied at a university for a period of three years or longer (including those who are recognized by the Minister of Education, Culture, Sports, Science and Technology of Japan as having academic ability equivalent thereto) and have demonstrated excellent academic performance in courses designated by the relevant Graduate School of Hiroshima University;

[Note 2] Those appointed by the Notification No. 5 of the Ministry of Education, Culture, Sports, Science and Technology (February 2023) hold the first class standard certificates for educational personnel in elementary schools, lower and upper secondary schools, kindergartens, or protective care in compliance with the Educational Personnel Certification

[Note 3] Applicants falling under categories (9), (10) are required to contact the Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences and submit the necessary documents by Friday, June 9.

Notes

Applicants for the Educational Design for Teacher Educators Program and the Educational Studies Program are advised to consult the teaching staff in your research field in advance. Those who wish to apply for the Psychology Program and the Teaching Japanese as a Second Language Program can only apply if the academic advisor in your research field approves the application. However, the prior approval of the academic advisor is only an in-application consent, not a guarantee of admission. Pass / fail decisions will be made by academic achievement tests.

For details about teachers of individual programs and courses, please refer to <https://www.hiroshima-u.ac.jp/en/gshs/staff>.

The application documents and examination fee will not be returned for any reason after submission.

It is recommended that applicants go to the examination venue on the previous day in order to confirm the location of the examination room and read information about the examination.

Application Procedure

Application period

Item	Period
Data entry and application fee payment	
Submission of application documents which must be mailed 16 *For the mailing method of application documents, see page 16.	5 7 19 5 7 26 1 From Wednesday, July 19th, 2023 to 1:00 PM on Wednesday, July 26th, 2023, without exception

, 9 5 (4)

*If an applicant brings the documents to be mailed in person, the Support Office will be open from 9:00 AM to 5:00 PM. The office will be closed on Saturdays, Sundays and holidays. (Last day until 1:00 p.m.)

- 30,000 Application Fee 30,000JPY
 ト ッ て Applicants will pay Application Fee by Online Application System.

1(2ど先 の 図 図 の お な

Payment is not required for the applicants eligible for Application Fee exemption on pp. 6-7 and Japanese Government Scholarship students. (excluding Japanese studies students and teacher training students)

Application Procedures

7

Complete the following seven steps within the application period stated below:

Step 1-1: ト ッ て ご

Access the online application system

アクセスページ Access the online application system from the Hiroshima University Admissions Information web page

広島大学入試情報

<https://www.hiroshima-u.ac.jp/nyushi>



Hiroshima University Admissions Information Web Site



For inquiries concerning online application system and UCARO website

<p>ト ッ ど</p> <p>Online Application Help Desk (Japanese Speaking Only)</p> <p>10:00 う 18:00 Inquires accepted from 10:00 am to 6:00 pm 4 7 ど の 12 30 1 3 お (Except Saturday, Sunday and national holidays until July 31) (Except from December 30 to January 3) 03-5952-3902 TEL +81-3-5952-3902 図 の IP う く ずせが ご Available from outside Japan and IP phones</p>
<p>UCARO ど</p> <p>UCARO Support Office (Japanese Speaking Only)</p> <p>10:00 う 18:00 12 30 1 3 お Inquires accepted from 10:00 am to 6:00 pm (Except from December 30 to January 3) 03-5952-2114 TEL +81-3-5952-2114 図 の IP う く ずせが ご Available from outside Japan and IP phones</p>

E-mail kyoiku-in@office.hiroshima-u.ac.jp

9:00 う 17:00

For inquiries concerning the examination, please ask the Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences, Hiroshima

Step 5: **30,000 円**
Payment of entrance application fee

Step 7: 登録郵便による申請書類の提出
Submission of application documents through registered mail

Please submit the application by one of the following methods to the Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences, Hiroshima University.

Submission by mail

2 24cm× 33.2cm A4

簡易書留・速達

郵便

If you are submitting the application from within Japan

Prepare a commercially available Kakugata 2 envelope (24 cm (W) x 33.2 cm (H) x 33.2 cm (W x H), which can hold an A4-size document without being folded). Attach the address label printed out during the Internet application procedure to the front of the envelope, affix the necessary stamps, enclose all the required documents, and send them by **simplified registered mail or express mail** so that they arrive by the end of the application period. Applications arriving after the application period will not be accepted.

PDF E A4 24cm 33.2cm
EMS Express Mail Service , DHL, FedEx

If you are applying from outside Japan

Send the data (PDF, etc.) of the application documents by e-mail first, and prepare an envelope (about 24 cm (W) x 33.2 cm (H)) that can hold A4 size documents. Enclose all the required documents, and send them by the fastest method such as EMS (Express Mail Service), DHL, FedEx, etc. to arrive within the application period. Write the Registration Number, the postal code, address, and the name of the applicant on the envelope. Applications arriving after the application period will not be accepted.

Submission in person

2 24cm× 33.2cm A4

Prepare a commercially available kakugata 2 envelope (24 cm (W) x 33.2 cm (H) x 33.2 cm (W x H), which can hold an A4-size document without being folded). Attach the address label printed out during the online application procedure to the front of the envelope, enclose all required documents in the envelope, and submit it in person during the application period (by 1:00 p.m. on the last day). The stamp is not required in this case.

Postal Address for Submissions

739-8524

1 1

Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences, Hiroshima University (Ground Floor, Management Building, School of Education
1-1-1, Kagamiyama, Higashi-Hiroshima City, Hiroshima, Japan (Zip 739-8524)
E-mail: kyoiku-in@office.hiroshima-u.ac.jp

0 Application documents to be mailed

4

Applicants must submit all the documents listed below to (4) Postal Address for Submissions within the above stated Application Period . Applications will not be accepted after the application period.

[Note 1] Applicants will not be allowed to alter or amend the application documents after submission.

[Note 2] Defective application documents may not be accepted.

[Note 3] **If the certificate is not designated as "copy", please be sure to submit the original.**

[Note 4] **Certificates or other documents written in a language other than Japanese or English must have a Japanese or English translation attached to the original documents.**

	Documents	Contents
A	Personal History	Please fill in the prescribed form. (Access the Hiroshima University Graduate School of Humanities and Social Sciences website and download the form.)
B	Academic Transcript	Must be issued by the dean or president of the university or college. *Please be sure to submit the original.
C	Certificate of Graduation, or Certificate of Expected Graduation	Must be issued by the dean or president of the university or college. *Please be sure to submit the original. 毕业证书 证书 _____ 备 历证书电 线验证报

F	<p>P22 5. Copy of the Language Test (See 5. Student Selection Method (Academic Examinations), page 22).</p>	<p>Those who apply for the General Selection must submit a copy of the score of one of the following tests taken after April 2020. If you cannot submit the score certificate or the acceptance letter at the time of application, you are not allowed to apply. However, only in cases where the applicant does not receive the score certificate or the acceptance letter (including the reissue) in time for the application period, a copy of the online screen that verifies that the score or scores are the applicant's own is acceptable.</p> <p>*Applicants for native speakers of Japanese who are applying to the Educational Design for Teacher Educators Program and the Educational Studies Program can submit one of (1) through (5) only if they wish to use the score of the English Language Proficiency Test for evaluation of Foreign Language examination (English).</p> <p>(For native speakers of Japanese)</p> <p>(1) Test in Practical English Proficiency (EIKEN) (2) Test of English as a Foreign Language (TOEFL iBT®) 9 5 D C 95 DC (4) Test of English for International Communication (TOEIC® L&R) (5) TOEIC®-IP L&R (incl.colleague TOEIC® L&R)</p> <p>(For non-native speakers of Japanese)</p> <p>(1) Japanese-Language Proficiency Test (JLPT) (2) Examination for Japanese University Admission for International Students (Japanese) (3) BJT Business Japanese Proficiency Test</p>
G	<p>Degree certificate or certificate stating intent to apply for a 2</p>	<p>In the General Selection and the Special Selection for Working Citizens, applicants falling under category (2) of the eligibility criteria must submit the degree certificate issued by the National Institution for Academic Degrees and Quality Enhancement of Higher Education, or a certificate stating intent 2 nal college.</p>

H	Letter of acceptance issued by the head of your organization	Applicants who work in a school, public office, or company must submit the letter of acceptance for taking the examination by the head of your organization, if you would like to take temporary leave from your workplace to enter into the Graduate School of Humanities and Social Sciences, while remaining incumbent. Use the prescribed form; (Access the Hiroshima University Graduate School of Humanities and Social Sciences website and download the form.)
I	Educational and research work record	Those who apply for the Special Selection for Working Citizens must submit your educational and research work record (Use the prescribed form; (Access the Hiroshima University Graduate School of Humanities and Social Sciences website and download the form.) to state your work record such as books, research papers, research reports, presentations or reports about teaching practice, works of art, and other matters which you record.
J	Certificate of Name Change	9 @ 8 tifies the name change.
K	Copy of the Residence Card (both sides)	Foreign applicants residing in Japan must submit both sides copy of the Residence Card which shows their current address on it.
L	Copy of the Passport (The page that can identify your name and face photo)	Only for foreign applicants who reside outside Japan.
M	Certificate of MEXT student, Any form that states that you are planning to apply for extension	_____ * Submitted only for MEXT students who are not currently enrolled at our university.
N	Notification of course and main academic advisor	Applicants for the Psychology Program in the Division of Humanities and Social Sciences should obtain the prior approval of the prospective thesis advisor and need to indicate the course of their choice in the designated form. (Access the Hiroshima University Graduate School of Humanities and Social Sciences website and download the form.) Applicants for the Clinical Psychology Practice and Research Course are advised to consult in advance with the teaching staff to whom they wish to receive clinical guidance.
O		

O	Notification of Examination Subject for Elective Question	For applicants for the Curriculum and Instruction Development, the Music Culture Education, or the Art Education in the Educational Design for Teacher Educators Program of the Division of Educational Sciences: Indicate the elective question you choose in the designated form. (Access the Hiroshima University Graduate School of Humanities and Social Sciences website and download the form.)
P	Program Notification /Implementation Guidance for Practical Examination	Applicants who choose a practical examination for the specialized subject in the Music Culture Education in the Educational Design for Teacher Educators Program of the Division of Educational Science 9 7 @ 5 (Access the Hiroshima University Graduate School of Humanities and Social Sciences website and download the form.)
		Applicants who choose vocal or instrumental music in the Music Culture Education in the Educational Design for Teacher Educators Program of the 4 5 C @ 1 8 E 7 C 8 and Social Sciences website and download the form.)
Q	In-application consent form	Applicants for the Teaching Japanese as a Second Language Program are requested to submit the in-application consent form (original) signed or stamped by the academic advisor of our graduate school on the designated form. However, if the original cannot be submitted due to reasons such as residence, please submit a copy. In this case, the original will be submitted by our academic advisor. (Access the Hiroshima University Graduate School of Humanities and Social Sciences website and download the form.)

1 の 2 3 4 Application method for applicants with disabilities

(4)

Applicants with disabilities, who require special considerations for taking the examination or studying, must submit the report for advance consultation (A4, no prescribed form), to the address for submission (S 4.

Application Procedure (4) Postal Address for Submissions. :

5 6 23 Report must be submitted by **Friday, June 23th, 2023**

Report must contain the following information:

Name, address

Telephone number (If you have a mobile phone, please include your mobile phone number as well.)

Name of program/research field/course to be applied

Name of a prospective academic supervisor

Type and degree of disability (a docto

Considerations necessary for taking the examination

Considerations necessary for studying after admission

Considerations given to the applicants at the graduating university or college

Current situation of daily life

2 ど の てた **About browsing examinee's number and printing examination card, etc**
UCARO

UCARO

Upon receipt of the application documents at our graduate school, the examinee's number, examination card, and examination guide will be available for browsing at UCARO from 12:00 (tentative) on Friday, August 25, 2023. Please print out the examination card from UCARO before the examination date and bring it with you on the day of the examination.

0 **Student Selection Method (Academic Examinations)**
[General Selection]

For applicants for the Educational Design for Teacher Educators Program and the Educational Studies Program the results of the academic ability examination (written and oral examinations), and the academic transcript will be taken into consideration in the evaluation to determine successful applicants. Also we accept the Certificate of English Language Test score from applicants for native speakers of Japanese who wish its score/result to be incorporated into the evaluation of English proficiency as a part of Foreign Language examination (English). However, candidates for Learning Development and Curriculum and Instruction Development are excluded.

Applicants for non-native speakers of Japanese of the Educational Design for Teacher Educators Program and the Educational Studies Program, the Certificate of Language Test scores and other supportive documents, submitted at the time of application, will be used to evaluate the foreign language proficiency (Japanese).

For applicants for the Psychology Program and the Teaching Japanese as a Second Language Program, the Certificate of Language Test scores and other supportive documents, submitted at the time of application, will be used to evaluate the foreign language proficiency (English or Japanese).

[Special Selection for Working Citizens]

The results of the academic ability examination (written and oral examinations), the academic transcripts, the research proposal and the educational and research work record will all be taken into consideration in the academic transcript and the research proposal. 1 @ 1 C sed on the results of the academic ability examination (written and oral examinations), the

① Subjects in Written Examinations and the Point Allocation

[General Selection] Only for Applicants of native speakers of Japanese in the Educational Design for Teacher Educators Program and the Educational Studies Program

Foreign Languages	English.	Point Allocation: The score will be marked on a maximum of 100 points and be evaluated on letter grades.
-------------------	----------	--

*There is no written examination of foreign languages (Japanese) for applicants for non-native speakers of Japanese. The Certificate of Language Test scores and other supportive documents will be used to evaluate the foreign language proficiency.

*There is no written examination for foreign languages in the Psychology Program and the Teaching Japanese as a Second Language Program.

[Note 1] For applicants for the Educational Design for Teacher Educators Program and the Educational Studies Program, questions in foreign languages (English) examinations are the same.

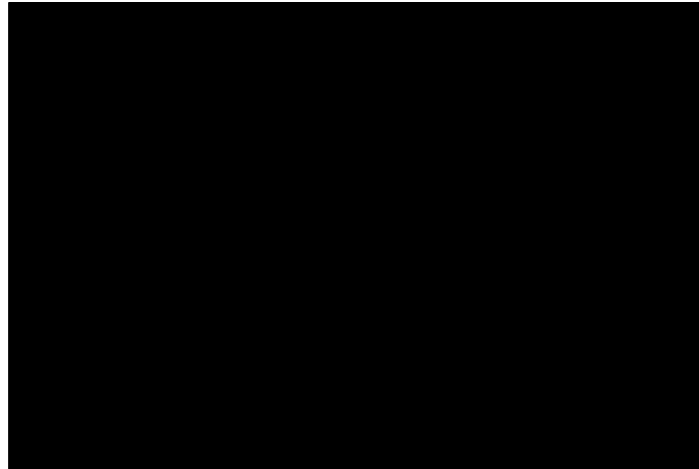
[Note 2] For applicants for the Educational Design for Teacher Educators Program and the Educational Studies Program, examinees may bring and use one paper English-Japanese dictionary in foreign language English examinations (no electronic dictionaries are permitted).

[For All the Applicants]

Division of Humanities and Social Sciences

Specialized Subjects

Psychology Program



Point Allocation: The score will be marked on a maximum of 300 points and be evaluated on letter grades.

Specialized Subjects

Special Needs Education

- Compulsory questions (fundamentals of Special Needs Education)

- Elective questions
(Education for children with visual impairments, hearing impairments, Intellectual disabilities, physical disabilities, health impairments, autism spectrum disorders, learning disabilities, attention-deficit/hyperactivity disorders, and/or speech-language disorders)

Specialized Subjects	Japanese Language and Culture Education	<ul style="list-style-type: none"> - Compulsory questions (fundamentals of Japanese language education) - Elective questions (Select two from Japanese language education, Japanese linguistics, Japanese literature, or Chinese classical literature (one of your choices must be your major).) 	Point Allocation: The score will be marked on a maximum of 300 points and be evaluated on letter grades.
	English Language Education	<ul style="list-style-type: none"> - Compulsory questions (English language education) - Elective questions (Select one from English linguistics, or British and American literatures.) 	
	Health and Sports Sciences Education	<ul style="list-style-type: none"> - Compulsory questions (health and sports sciences education) 	
	Human Life Sciences Education	<ul style="list-style-type: none"> - Compulsory questions (comprehensive questions on human life sciences education) - Elective questions (Select one from human life sciences education or human life sciences and design.) 	
	Music Culture Education	<ul style="list-style-type: none"> - Compulsory questions (music education and musicology) <li style="text-align: center;">* - Elective questions (Select one from music education, composition (music theory), composition (practical), instrumentals (practical; select one from piano, violin or viola), or vocal music (practical).) 	

Specialized Subjects	Art Education	<p>- Compulsory questions (fundamentals of art education)</p> <p>- Elective questions (Select one from art education (specialized contents related to art education research), research in art and design, painting(practical), sculpture (practical), design (practical), or craft (practical).) Applicants are supposed to consult in advance with the preferable thesis advisor to select one of the elective questions. Hiroshima University provides the necessary equipment for the practical Examination</p>	<p>Point Allocation: The score will be marked on a maximum of 300 points and be evaluated on letter grades.</p>
	Educational Studies Program		
	Educational Studies	<p>- Studies in education (including research fields on philosophy of education, history of Japanese and Oriental education, history of Western education; comparative education; adult education and lifelong learning, early childhood education, educational methodology, sociology of education, educational administration, educational management.)</p>	
	Higher Education Studies	<p>- Studies in Higher Education (including research fields on systems and policies, organizations and management, evaluation, pedagogy and methods of instruction, international exchange, etc.)</p>	
	Teaching Japanese as a Second Language Program	<p>Questions from specialized fields related to Teaching Japanese as a Second Language (such as Japanese language education, linguistics, or cultural studies.)</p>	
Oral Exam	9		The score will be evaluated on letter grades.

Date and Time of Written and Oral Exams

September 12 (Tue.)	<p>Written Exam (Foreign Languages (English)) (Applicants of native speakers of Japanese for the Educational Design for Teacher Educators Program and the Educational Studies Program)</p> <p>10:00-11:30</p>	<p>Practical Exam (Applicants for the Music Culture Education or the Art Education in the Educational Design for Teacher Educators Program who choose a practical examination for the specialized subject (elective))</p> <p>14:00-</p>
September 13 (Wed.)	<p>Written Exam (Specialized Subjects) Applicants for the Educational Design for Teacher Educators Program (Applicants for the Music Culture Education or the Art Education who choose a practical examination for the specialized subject (elective) are excluded. and the Educational Studies Program)</p> <p>9:00-12:00</p>	<p>Oral Exam (Applicants for the Teaching Japanese as a Second Language Program)</p> <p>9:00-14:00</p>

September 13 (Wed.)	<p style="text-align: center;">Written Exam (Specialized Subjects) (Applicants for the Music Culture Education or the Art Education in the Educational Design for Teacher Educators Program who choose a practical examination for the specialized subject (elective), and applicants for the Psychology Program) 9:00-11:00</p>	<p style="text-align: center;">Oral Exam Applicants for the Teaching Japanese as a Second Language Program are excluded. 14:00-</p>
---------------------	--	---

1 **Announcement of Results**

UCARO

UCARO

10:00 a.m. (expected) on Tue., September 26, 2023

The results of acceptance or rejection will be posted on UCARO. Notification of acceptance will also be sent to successful applicants by mail. The office will not accept inquiries by phone regarding the results of the examinations.

Please note that the posting of acceptance/rejection results to UCARO will be provided promptly but as unofficial information. Official announcement will be made via notifications of acceptance.

2 **Admission Procedure**

Deadline for the Admission Procedure

Accepted applicants must submit a document stating that they will enter the graduate course by early October. They will be expected to complete other admission procedures in March. Details of these procedures will be sent with the announcement of results.

Payment

Enrollment Fee: 282,000 yen

Tuition Fee: 267,900 yen per semester

535,800 yen per year

[Note 1] Enrollment fees will not be returned for any reason.

[Note 2] The above fees are listed as current for April 2023. Should the amount be revised at the time of, or after, enrollment, students will be required to pay the revised fee.

[Note 3] Details of the amount and procedures of payments will be notified separately.

Admission Documents

D * + t, the graduation certificate; and the academic transcript (only for those who take the exam before graduation); a letter of approval of your admission from the head of your organization (only for those who enroll while working at a public organization or private corporation).

3 ど ど ど こと Special Coursework Exception for Working Citizens (incumbent teachers etc.

If applicants with careers as incumbent teachers would like to apply for the special coursework exception stated in Article 14 of the Graduate School Establishment Criteria, please select "Yes" or "No" when you input your application data into the online application system. (See page 14, Step 3-2.) Measures for coursework exceptions are as follows:

In the first year of study, whilst dedicating you to studying in the graduate school away from your working place, students in employment are supposed to get most of the course credits required for your graduation in ordinary lesson hours. In the second year, after returning to work, you are required to take some special classes for the remaining credits, as well as for research guidance.

However, in the Clinical Psychology Practice and Research Course in the Psychology Program, it would be difficult for students to obtain all the credits from practical exercise subjects necessary to be qualified to take the examination of clinical psychologist in the first year. Those applying for this program must contact the Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences, in advance.

4 てた The System for an Extended Period of Study

For those who meet any of the following criteria, the system for an extended period of study enables you to complete your curriculum in a period exceeding the standard duration of studies in accordance with a prearranged schedule. Application will be made after enrollment.

Applicants currently in employment (including a part time job) who have difficulty in securing necessary time for your study

Applicants currently in housework, childcare and nursing care who have difficulty in securing necessary time for your study

Applicants who are admitted by the Phoenix Admission System .

Tuition fees in this system must be paid in installments by dividing the total tuition fee amount for the standard period of your curriculum by the approved number of years of study.

For more details, such as the limit on the number of years allowed prior to graduation, please contact the Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences.

て てた **Personal information acquired through this application**

Any personal information (full name, date of birth, sex, etc.) acquired through this application shall be used for the purposes of admission selection, notification of the results, and entrance procedures. Hiroshima University shall manage the data of those who have been admitted for the purposes of student support (scholarship application, tuition waiver applications, etc.) and research (improvement of entrance exams, surveys and analysis of applicant trends, etc.). This data will not be used for any other purpose, nor provided to any third party. However, following agreement on the appropriate use of personal information, there may be cases whereby related use for data processing is entrusted to companies outside the university.

てた **Student Dormitory**

Please note that the application period for student dormitories closes in early February, 2024. For details, please visit the website for student dormitories.

Website for student dormitories :

https://www.hiroshima-u.ac.jp/en/explore_hu/life/residence

Inquiries about student dormitories: Student Services Group, Hiroshima University

Tel: 082-424-5794 (local calls from within Japan); or +81-82-424-5794 (calls from outside of Japan)

- **先 ど てた Acquisition of the Certificate of Educational Personnel**

If those who don't have any first class standard certificates for educational personnel would like to obtain it after the enrolment in graduate program, please make inquiries to the address on the following.

.) **図 びど てた Regarding the Certified Public Psychologist**

The Clinical Psychology Practice and Research Course in the Psychology program has a curriculum that provides a qualification for the Certified Public Psychologist exam as well as that for the Certified Clinical Psychologist exam. As a prerequisite, future applicants should have earned required credits for the qualification during their undergraduate program. Please confirm with the university you graduated from about what credits you earned and if you have the required credits.

ど Others

Smoking has been prohibited entirely in all HU campuses since January, 2020. The Kasumi Campus has been smoke-free since April, 2018.

Application Submissions and Inquiries

務 て
ど てた

Disclosure of the Personal Information
for the Graduate School of Humanities and Social Sciences,
Hiroshima University

D will be disclosed only for applicants in the General Selection or Special Selection for
Working Citizens for the 7 C 8 C C 8 E for 2024 Admission.

Item	Disclosed Information
Result of Examination	General Selection or Special Selection for Working Citizens Letter grade of each subject in the examination

The procedure to request disclosure of personal information is as follows.

Please request the application form for disclosure of personal information in one of the following two methods.

To request the application form in person, please go to the Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences .

To request the application form by mail from the Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences, Hiroshima University, the disclosure requester should

B 1 6 4 @ 9 7 C 8 C Sciences, Hiros E -envelope
(standard size, 12cm ×23.5cm) with his/her own name, postal code and address and 8

Please fill out all the necessary information on the application form, and apply for the disclosure to the Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences, Hiroshima University by mail or in person with the following items between April 1 and May 31, 2024.

Application form for disclosure of the personal information (completed with all the necessary information)

2024 Examination card for the Hiroshima University Graduate School of Humanities and Social Sciences (only the original, not photocopies, will be accepted). It will be enclosed and returned at the time of disclosure.

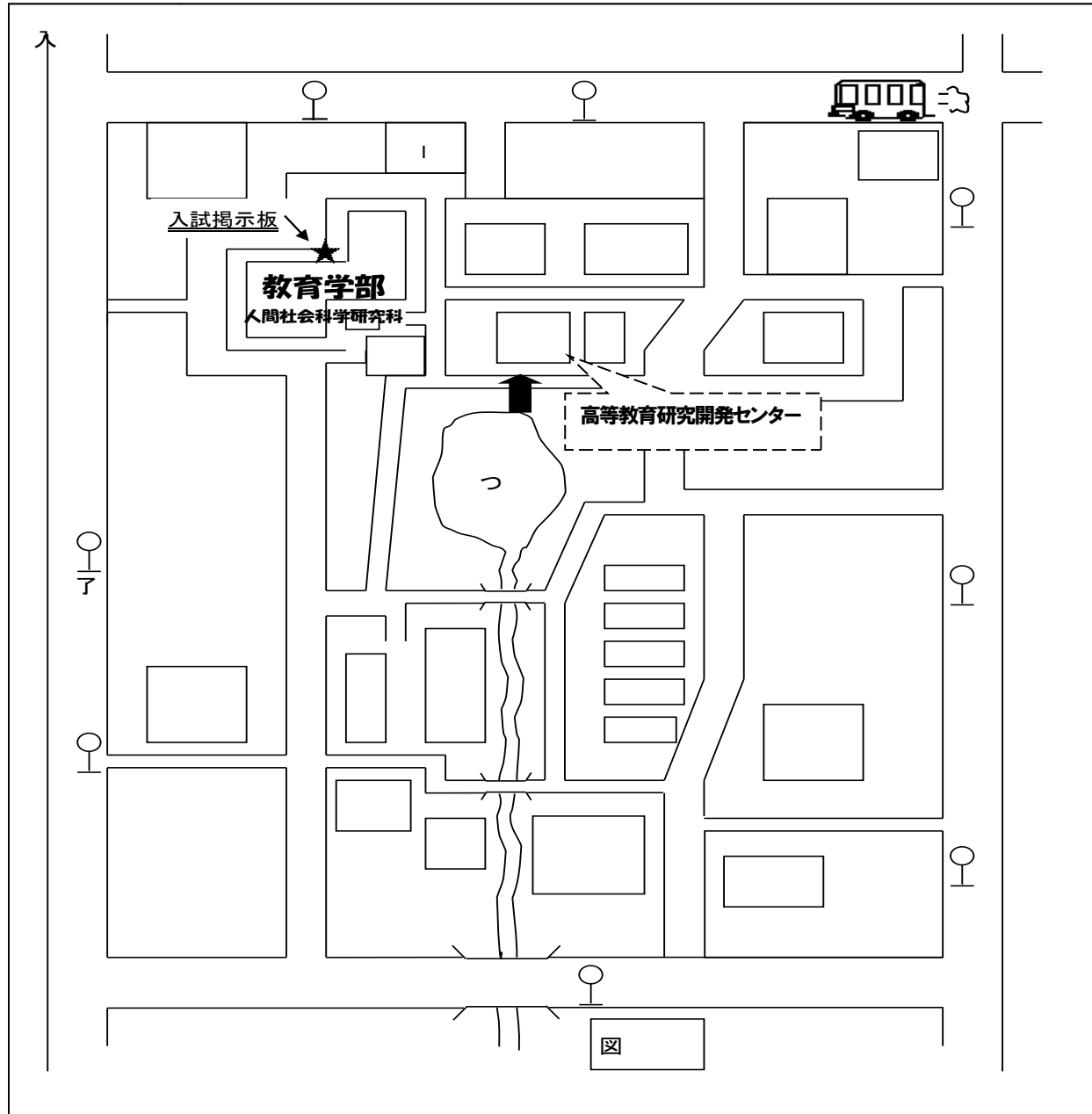
One return- % h of stamps affixed.

If there are any issues with the application, the Support Office will ask for the necessary correction.

The Graduate School of Humanities and Social Sciences, Hiroshima University, will be enclosed information will be posted by the return-envelope.)

[Applications and Inquiries]

Address: Support Office for the fields of Education in the Graduate School of Humanities and Social Sciences
(Ground Floor, Management Building, School of Education
1-1-1 Kagamiyama, Higashi-Hiroshima, 739-8524 JAPAN
E-mail: kyoiku-in@office.hiroshima-u.ac.jp



Outline and List of Academic Supervisors

4 3]

Division Program (Major /Course)	Staff	Outline and Main Subjects
Division of Humanities and Social Sciences		This Course develops specialists who can reconsider modern social values and create new values in cooperation with specialists in other fields, with their deep knowledge of humans and society and keen interest in other fields than their specialized areas.

Psychology Program

ISHIDA Yumi
 SUGIMURA Kazumi
 SUGIMURA Shinichiro
 NAKAO Takashi
 HARAMAKI Yutaka
 MORITA Aiko
 MORINAGA Yasuko
 YUZAWA Masamichi
 UMEMURA Tomotak
 OGATA Akiko
 KAMITE Yuka
 SHIMIZU Hisayo
 TAMURA Norihisa
 NAMBA Shushi
 1 ; 1 C8 9 1 ;
 HIRAKAWA Makoto
 A

	<p>KAMBARA Toshimune HASHIMOTO Junya FUJIKAWA Takuya</p>	<p>Applied Practice of Psychology, Special Lecture on Psychological Therapy, and others</p>
<p>Division of Educational Sciences</p>		<p>We develop people who can create a future society through education, perceiving education as an essential foundation that supports living a life (education for life), with a global perspective and deep insight into the various challenges faced by humanity.</p>
<p>Educational Design for Teacher Educators Program</p>		<p>To develop teacher educators as innovators who can support the reform of the education system, the Program offers specialized learning spaces and abilities to design innovative curriculums, teaching materials, teaching and evaluation theories and methods of the next generation. In the design, education support specialists design). The educational research field of a student is structured by this combination of the trunk and a branch.</p>
<p>Learning Development</p>	<p>KURIHARA Shinji KODAMA Makiko YAMAUCHI Noritsugu FUKAYA Tatsushi FUJIKI Daisuke MINAMIURA Ryosuke YONEZAWA Takashi</p>	<p>This major conducts research and provides education which aims at learning to nurture autonomy, diversity, and cooperativity; as well as competencies for thinking, decision-making, and self-expression; by integrating fundamental and theoretical researches on the value and mechanisms of learning with practical researches on the methods for learning and learning-support from school education such as bullying, truancy, classroom disorder, school violence, and accommodating the Culturally Linguistically Diverse students.</p> <p>Education Supporter Specialized Knowledge Design, School Psychology, Support for Career Development School Counseling, Clinical Psychology in School, Learning</p>

Curriculum and Instruction
Development

GONDO Atsuko
NAKAMURA Kazuyo
SHINNO Yusuke
MATSUMIYA Nagako
WATANABE Takumi

This major conducts research and provides education on the development of the instructional methods and curriculum focusing on elementary education fundamental to character formation. This course takes into account the linkage of lifelong learning and school education based on studies of the values, structure, and mechanisms of learning. Moreover, it advances research and education on curriculum development and other related aspects, including upcoming educational issues such as environmental education, information education, interna(1)51(u)33(e)44(s)56(o)47(n)47()50(t)51(h)33(e1(i)51(o)47(n)47(,)37()50(i)51(

Science Education

ISOZAKI Tetsuo
KOGA Nobuyoshi
TAKESHITA Shunji
TOMIKAWA Ko
AMIMOTO Kiichi
UMEDA Takashi
MATSUURA Takuya
MIYOSHI Miori
YOSHIDOMI Kenichi

We aim to train specialists in science education who support our advanced science and technology society to realize sustainable development. We provide specialized training for developing science education as regards principles, methodology, subject contents (physics, chemistry, biology and earth science), and curriculum development, by integrating theoretical and practical studies concerning the structure and logic of scientific understanding, the formative process of understanding nature, novel educational contents, science education in practice, and so on. [DOI: 10.1181/180.74.524.26](#) [Tm\(\)37\(i\)180.74](#) and [ID 4/Lang \(en-U](#)

<p>Technology and Information Education</p>	<p>KAWADA Kazuo TANAKA Hideyuki NAGAMATSU Masayasu WATANABE Kenzi KIMURA Akitaka SUZUKI Hiroyuki YATA Chikahiko TOYA Akihiro</p>	<p>As computerization is progressing rapidly, educators need to cope with highly advanced science and technologies and develop, based on various scientific studies on production technologies and information processing technologies, teacher educators who can conduct research and education (from children to adults) on the principles, contents, and methods of education related to production technologies and information processing technologies, which are expected to be required in the future, and who can design the education vision.</p> <p>Basic Study on Teaching Subject Design, Basic Study on Instruction and Assessment Method, Basic Study on Education on Manufacturing and Learning Materials Design (technology, industry and information), Basic Study on Children and Learning Materials Design, Basic Study on Environment/Society and Learning Materials Design (technology and industry), Basic Study on Science/Culture and Learning Materials Design (technology and industry), Basic Study on STEM and Learning Materials Design (information), Basic Study on ICT Space Design</p>
<p>Social Studies Education</p>	<p>KIRIHARA Takahiro KUSAHARA Kazuhiro YUI Yoshimichi KAWAGUCHI Hiromi I K KUMAHARA Yasuhiro HATA Hiroto MORITA Hideki</p>	<p>The goals of the Social Studies Education Major are the following:</p> <ol style="list-style-type: none"> (1) To explore the research fields of geography, history, citizenship and social studies education through scientific approaches, especially as regards school-based researches focusing on the developmental stages of learners; (2) To conduct research and provide education on educational significance, subject-contents and methods in social studies education, based on the research mentioned above, from a broad perspective, including the linkage between school education and a lifelong learning society, as well as lifelong development. <p>Basic Study on Teacher Education Practicum, Extended Study on Teacher Education Practicum, Basic Study on Instruction and Assessment Method, Extended Study on Instruction and Assessment Method, Basic Study on Society/Life and Learning Materials Design, Extended Study on Society/Life and Learning Materials Design, Basic Study on Region/History and Learning Materials Design, Extended Study on Region/History and Learning Materials Design, Basic Study on</p>

		Comparative Curriculum Design, Extended Study on Comparative Curriculum Design, Basic Study on Science and Culture and Learning Materials Design, Extended Study on Science and Culture and Learning Materials Design, Basic Study on Creativity and Learning Materials Design, Extended Study on Creativity and Learning Materials Design, (Specialized fields: Social Studies Education, Social Studies Education Methodology, Ethics, Geography, Sociology of Law, Economics)
Japanese Language and Culture Education	KAWAGUCHI Takayuki SASAKI Isamu SATO Takeshi MASE Shigeo YAMAMOTO Takaharu SHIRATA Rihito	We provide education and conduct research on the Japanese language as a mother tongue. For that purpose, we explore Japanese studies (language, literature and other cultures), and the principles and methodology in Japanese language education. Japanese Language Education; Japanese Language Culture (Japanese Linguistics (Historical and Contemporary), Japanese Literature (Modern and Classics), Chinese Classical Literature)
English Language Education	ONO Akira NISHIHARA Takayuki HOWELL, Peter KABIR Russell Sarwar	This major aims to provide comprehensive and interdisciplinary education and conduct research on various aspects of English language education, such as developmental processes, and theories and methods underlying language and language use. The major is designed to produce highly-skilled professional researchers and teachers. The major also offers in-service teachers an opportunity to enhance their abilities as leading practitioners in schools. English Language Education (D D @ D aterials, Teaching Methods, Assessment, Teacher Education, Comparative Education); English Language Education and Its Contents (Syntax, Language Use, Language and Literature)
Health and Sports Sciences Education	UEDA Takeshi SAITOU Kazuhiko DEGUCHI Tatsuya KUROSAKA Shiho KOGISO Kohei YANAOKA Takuma OZAKI Yusuke	We conduct research and provide education on the objectives, methodology, and subject-contents of health and physical education in school education. We also provide research and education on lifelong health and sports activities from a broad perspective including the linkage between school education and lifelong learning as well as lifelong development. Health and Sports Sciences Education (Sports Science, Sports Methodology, Sports Pedagogy)

<p>Human Life Sciences Education</p>	<p>SUZUKI Akiko MATSUBARA Kiminori MURAKAMI Kaori TOMINAGA Mihoko</p>	<p>This major promotes research and education focusing on the educational significance, goals, methods and subject-contents related to life management, life sciences and skills, based on theoretical research on the interaction of human beings and their environment.</p> <p>Special Study on Human Life Sciences Education, Basic and/or Extended Study on Academic Ability and Competency Design, Basic and/or Extended Study on Teaching Material Design for Society and Life (home economic Basic and/or Extended Study on Teaching Material Design for Science and Culture (home economics), Basic and/or Extended Study on Teaching Material Design for Life and Science (home economics), Basic and/or Extended Study on Creativity and the Design of Teaching Materials (home economics)</p>
<p>Music Culture Education</p>	<p>TAKAHATA Kenji ITO Shin ONOUCHI Ai TAGAYA Yusuke TOKUNAGA Takashi</p>	<p>In this major, we offer advanced and specialized research and education on the formation and development of musical culture, and the goals, methodology, and subject-contents of music education for a broad range of learners from children to adults, from the viewpoint of continuity between school education and lifelong learning</p> <p>Music Culture Education (Music Education, Composition, Instrumental Music, Vocal Music)</p>
<p>Art Education</p>	<p>IDOGAWA Yutaka HITOKUWADA Toru TATARA Takiko HACHIYA Masayuki MINE Kazunami YAGI Kentaro HORIYAMA Sunao</p>	<p>We conduct specialized research and provide education on the contemporary significance, teaching-learning principles, methodologies, and practical artwork of figurative arts as lifelong activities from a broad perspective including the link between school education and lifelong learning as well as lifelong development.</p> <p>Art Education, Art Education (Painting, Sculpture, Design, Artistic Craft, Science of Art)</p>

Educational Studies
Program

The Educational Studies Program offers two courses: the Educational Studies Course to comprehensively and multi-directionally learn the studies of education and the Studies of Higher Education Course that focuses on higher education. The main concept of each educational study and the policy for curriculum structure are as follows:

OGAWA Yoshikazu
SOYODA Hirofumi
NAKATSUBO Fuminori
NANAKIDA Atsushi
MARUYAMA Yasushi
YAMADA Hiroyuki
OGAWA Mitsuhiro

Educational Studies

		<p>Introduction to Higher Education Studies, Comparative Studies in Higher Education, University Curriculum Development, Objectives of Higher Education, Higher education finance & management, Economic Analysis of Higher Education, Organization Theory & Staff Development in Higher Education, Assessments and Evaluations in Higher Education, Admissions Policies & Processes in Higher Education, Science and Technology Policies, Studies on University Students, Advanced Statistics, Higher Education in Japan, Higher Education Seminar , Practice of Higher Education Foundation</p>
<p>Teaching Japanese as a Second Language Program</p>	<p>NAGATA Ryota NISHINA Yoko YANAGISAWA Hiroya WATANABE Tomoko OKUMURA Yasuko KOGUCHI Yukiko NAKAYAMA Akiko NISHIMURA Hiroshi</p>	<p>This Program aims to support students to acquire advanced and extensive knowledge in all three fields of Japanese Language education (as defined by the Agency for Cultural Affairs), in addition to their specialized field. These three fields Are Society/Culture/Region, Education, and Language. To cover all these three areas, this Program is also comprised of Culture, Education and Language studies.</p> <p>Teaching Japanese as a Second Language (Studies of Teaching Japanese as a Second Language, Studies in Japanese Language Testing, Contrastive Linguistics, Advanced Studies in Sociolinguistics, Research in Cultural Sociology,)</p>

[Note 1] Names marked as are those who are expected to retire as of the end of March, 2025.

[Note 2] The teaching staff may be changed by transfer. In that case, it will be posted on the website of Graduate School of Humanities and Social Sciences.

[Specialized Certificate for Educational Personnel Obtained in each Division and Program]

Division	Program	Course
----------	---------	--------

[Note] To obtain specialized certificates, further to having the first class standard certificates for educational personnel or equivalent requirements, students must take necessary specialized subjects as stipulated in the Educational Personnel Certification Law.