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	地球惑星システム学プログラム

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Academic Outcome		Branche			
Branche		Excellent	Very Good	Good	
Academic Outcome	(1) Knowledge of the basic concepts of the subject, its scope and its relation to other subjects.	Being able to understand the basic concepts of the subject, its scope and its relation to other subjects.	Being able to understand the basic concepts of the subject, its scope and its relation to other subjects.	Being able to understand the basic concepts of the subject, its scope and its relation to other subjects.	Being able to understand the basic concepts of the subject, its scope and its relation to other subjects.
	(2) Ability to apply the knowledge acquired in the subject to solve problems.	Being able to apply the knowledge acquired in the subject to solve problems.	Being able to apply the knowledge acquired in the subject to solve problems.	Being able to apply the knowledge acquired in the subject to solve problems.	Being able to apply the knowledge acquired in the subject to solve problems.
	(3) Ability to analyze and synthesize the information presented in the subject.	Being able to analyze and synthesize the information presented in the subject.	Being able to analyze and synthesize the information presented in the subject.	Being able to analyze and synthesize the information presented in the subject.	Being able to analyze and synthesize the information presented in the subject.
	(4) Ability to evaluate the information presented in the subject.	Being able to evaluate the information presented in the subject.	Being able to evaluate the information presented in the subject.	Being able to evaluate the information presented in the subject.	Being able to evaluate the information presented in the subject.
	(5) Ability to communicate the information presented in the subject.	Being able to communicate the information presented in the subject.	Being able to communicate the information presented in the subject.	Being able to communicate the information presented in the subject.	Being able to communicate the information presented in the subject.
	(6) Ability to work in a team.	Being able to work in a team.	Being able to work in a team.	Being able to work in a team.	Being able to work in a team.
	(7) Ability to use the knowledge acquired in the subject for the benefit of the society.	Being able to use the knowledge acquired in the subject for the benefit of the society.	Being able to use the knowledge acquired in the subject for the benefit of the society.	Being able to use the knowledge acquired in the subject for the benefit of the society.	Being able to use the knowledge acquired in the subject for the benefit of the society.
Co-curricular Outcome	(1) Ability to work in a team.	Being able to work in a team.	Being able to work in a team.	Being able to work in a team.	Being able to work in a team.
	(2) Learning the ability skills to plan and carry out research.	Being able to learn superbly the ability skills to plan and carry out research.	Being able to learn well the ability skills to plan and carry out research.	Being able to learn the ability skills to plan and carry out research.	Being able to learn the ability skills to plan and carry out research.
	(3) Having acquiring the ability skills to compile research.	Being able to compile research.	Being able to compile research.	Being able to compile research.	Being able to compile research.

Academic Outcome: Liberal Arts Education

The liberal arts education in this program aims to build the academic foundation required for the specialized education, and develops the capability for autonomous study, and scientific intelligence, based on the ability to collect, analyze, and criticize data. Also, it allows students to establish a point of view for insight into the essentials and background of phenomena, to acquire the linguistic ability and concern for peace which are required of a citizen of the world, to integrate a wide variety of knowledge into a system of intelligence that is truly useful for problem solving, and to acquire the ability to pioneer and promote interdisciplinary and integrated study beyond the existing framework of the academic areas.

Internship (O)

system (O)
Surveying (O)

Geochemistry (O)
Science (O)

Basic English Usage I (⊙)

Basic English Usage II (⊙)

Communication I A (⊙)

Communication II A (⊙)

Communication I B (⊙)

Communication II B (⊙)

Studies I (Δ)

Studies II (Δ)

Introduction to Physics A (⊙)

Planetary Sciences B (⊙)

in Chemistry I (O)

Sciences I (⊙)

Sciences II (⊙)

Advanced Mathematics (O)

Advanced Chemistry (O)

Introduction to Chemistry A (⊙)

Mathematics (O)

in Chemistry II (O)

Advanced Physics (O)

Advanced Biology (O)

Science (O)

Sciences A (⊙)

Introduction to Physics B (O)

Planetary Sciences A (⊙)

Introduction to Chemistry B (O)

(O)

Sciences B (O)

Calculus I (O)

Calculus II (O)

Linear Algebra I (O)

Linear Algebra II (O)

in Earth Sciences I (O)

in Physics I (O)

in Earth Sciences II (O)

in Physics II (O)

in Biology I (O)

in Biology II (O)

Science A (⊙)

Science B (⊙)

Science A (Field Work) (⊙)

Science B (Field Work) (⊙)

Science A (Field Work) (⊙)

Science B (Field Work) (⊙)

Data Sciences (⊙)

